

# St George Girls High School

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Monthly Bulletin

June 2021  
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## Drama Showcase Evening

Wednesday 16 June  
Assembly Hall  
6:30pm

## Gala Music Evening

Friday 18 June  
Assembly Hall  
6:30pm

## 'Inspired' Evening

Wednesday 23 June  
Assembly Hall  
6:30pm

## Parents & Citizens' Association Meeting

## Annual General Meeting

Thursday 24 June  
Staff Common Room  
7pm

## Principal's Message

Dear Parents and Students,

The first semester of the school year is almost drawing to a close and I am pleased to report that our school is alive with a hype of activity and quality learning experiences for our learners. I always enjoy writing my monthly Gazette article, as it provides me with the opportunity to share with the community the activities and events that enrich the quality of school life for the staff and students at SGGHS, as well as alert families to the key upcoming calendar events that are scheduled for the next few weeks.

## Year 9 Camp

The Year 9 Camp held at The Tops Conference Centre, Stanwell Tops departed on Wednesday 26 May and returned safely on Friday 28 May. The camp program is a highly valued annual wellbeing initiative that is designed to give our students the opportunity to develop friendships, build valuable collaboration skills, take risks and to challenge themselves physically and mentally in a safe environment.

I would like to acknowledge the work of our Year 9 Year Advisor Miss Templeton who did a fabulous job in making all of the necessary arrangements to make this camp possible.



I also would like to thank the dedicated team of teachers who volunteered to attend the camp over the three days, Mrs Housego, Mr Nosis, Miss Templeton, Mr Bowen, Mrs Jospe, Mrs Dodd, Miss Notkina, Mr Charlupski, Mrs Galea, Miss Dwyer, Mr Bayer and Miss Cui.



I know that our school community, in particular our students, are very grateful to have such a team of dedicated and supportive teachers who volunteer their own time to ensure such opportunities can take place. Without the good will of staff volunteering to attend, events such as these camps are not possible and I know the students are grateful for their continued support.



### Personal Best Report Interviews



The Year 12 Mid-Course Personal Best report interviews took place on Monday 17 May and the Year 11 Personal Best Report interviews followed on Monday 24 May.

The Years 11 and 12 student reports are now published on the Student/Parent Portal, and the students had the opportunity to reflect on teacher feedback and their overall achievement in each subject prior to their personal best report interview. Students are now provided with a reflection activity to complete prior to their meeting and this year the students were asked the following questions;

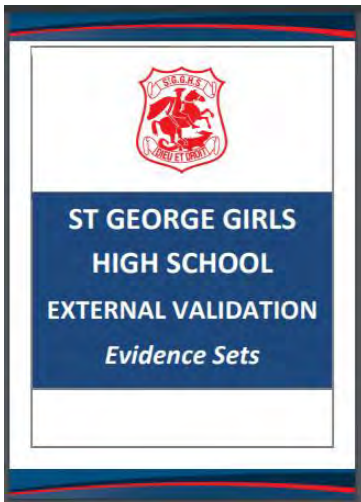
- What are your top 5 priorities in your learning that you must focus on, over the remainder of the HSC/Preliminary Course, to maximise your performance?
- What steps do you need to take to achieve these identified priorities?
- What type of support do you need from **a)** the school, and **b)** your teachers?

The in-depth quality conversations that resulted over the two days between students and teachers were very beneficial and the focused discussion around strategies to support students to maximise their academic performance, was welcomed and appreciated by the students.

Year 10 students will also have the opportunity to participate in their personal best report interviews on Tuesday 15 June. I would like to thank the teachers who continue to support this valuable process and take the time to meet with the students. This year the teachers who have supported with the report interview process to date included Ms Abson, Mrs Housego, Mrs Williamson, Mr Nousis, Mr Bowen, Mrs Jospe, Miss Quah, Mrs Torrisi, Miss Neave and Mr Walters. Their time and energy invested into this valuable process is certainly appreciated and I also thoroughly enjoy supporting in this process annually.



# External Validation



The SGGHS External Validation submission was uploaded on Wednesday 19 May and our meeting with the External Validation panel was held on Wednesday 2 June. This has been a significant body of work to complete and I wanted to extend my thanks to our Deputy Principal Ms Pam Abson and Relieving Deputy Principal Mrs Amber Housego for their work in supporting me to complete the 7-quality evidence sets, that included individual annotations and analysis.

I have included a small snapshot from our evidence sets that were meticulously compiled and I look forward to sharing with the community the final submission that comprised of over 100 pages of quality evidence, analysis and an Executive Summary at upcoming P&C and Mothers' Committee meetings.

**Evidence Set 3: Professional Learning at SGGHS**

**Links to School Excellence Framework**

**Learning Domain:** Curriculum (3.1, 3.10)

**Teaching Practice:**

- Effective Classroom Practice (3.2)
- Professional Standards (3.1, 3.2, 3.3, 3.4)
- Learning and Development (3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10)

**Leadership Domain:**

- Educational Leadership (3.4, 3.7, 3.8, 3.9)
- School Planning, Implementation and Reporting (3.3)
- School Resources (3.3)
- Management Practice and Processes (3.5)

**Context:** This evidence set highlights the commitment the schools has to providing ongoing professional learning for all staff to build their capacity, knowledge, skills and leadership attributes within a culture of continuous improvement. There is a strong focus on aligning professional learning opportunities that support all teachers engage meaningfully across the domains of professional knowledge, professional practice and professional engagement to facilitate the improvement of teacher quality and contribute to improved outcomes for all students.

**Artifacts:**

- 3.1 - Professional Learning Meeting Structure
- 3.2 - Professional Learning Application Process
- 3.3 - Targeted Whole School Professional Learning
- 3.4 - Building Leadership Capacity
- 3.5 - Mandatory Requirements
- 3.6 - Performance and Development
- 3.7 - Professional Learning Updates and Communication
- 3.8 - Professional Learning for the Community
- 3.9 - Staff Led Professional Learning
- 3.10 - Professional Learning Across Networks

School Excellence Framework Elements		
Learning	Teaching	Leadership
Learning Culture	Effective Classroom Practice	Educational Leadership
Wellbeing	Class Skills and Use	School Planning, Implementation and Reporting
Curriculum	Professional Standards	School Resources
Assessment	Learning and Development	Management Practice and Processes
Reporting		
Student Performance Measures		

*Evidence Set 3 - Professional Learning at SGGHS*

**Activity 1: 2020 SEP 4-6 - Looking inward**

**Activity 2: 2020 SEP 4-6 - Looking outward**

**1.4 Self-Assessment Process**

Each year the school undertakes a thorough School Excellence Framework (SEF) School Self-Assessment (SSA) process with the staff (A).

The staff work in small groups to discuss the evidence of practice across the school that aligns to the SEF domains of Teaching and Learning. Based on the evidence they have identified, and in consideration of the discussion provided to the SEP, staff make an on-balance judgement about where the school is currently performing for each theme (individually), and then overall in terms of Delivering, Sustaining and Growing or Excelling (B).

The Executive Leadership team engage in a similar self-reflection process using the Executive Meeting time to complete the SEP 4-6 for the leading domains (C).

Communication is regularly provided to all staff using the weekly staff information bulletin that outlines the activities planned for the week ahead, in particular where staff collaboration meetings are scheduled to complete the annual SEP 4-6 (D).

*Evidence Set 3 - School Improvement and Leadership*

**Strategic Objective 4: Utilise data skills for school**

**4.4 Literacy and Numeracy Data Analysis**

Underpinning regular NAPLAN data analysis has been an identified target area in the school plan and evidenced in the strategies for Strategic direction 1: Minimize and Grow for Growth (A).

Professional Learning opportunities have been identified by the Library team to undertake analysis and in-depth reflection on the data sets available following *Read Story and NAPLAN* testing (B).

When reviewing the NAPLAN data, the team engaged with data representing whole cohorts, selected groups/classes and individual student performance (C). The library team identified strengths and weaknesses demonstrated by the data and formulated key findings across literacy and numeracy to be presented to the staff. Focus groups of students requiring additional support to improve literacy skills, were also formed as a result of this data analysis process.

School Development Day (SDO) sessions were planned for the Library team to share findings from the data review. Staff were provided with key data from the literacy and numeracy tests and were made aware of specific areas that need to be targeted in a whole school approach to improving student performance in Literacy (D).

*Evidence Set 6 - Using Data to Improve Student Outcomes*

**Evidence Set 3 - Professional Learning at SGGHS: Analysis**

**Effective Classroom Practice (3.2)**

The committed approach to enhancing capacity building around knowledge and skills of both teaching and non-teaching staff is demonstrated by the quality *administrative practice and systems in place that effectively support school operations and teaching*. To ensure the effectiveness of whole-school meeting structures, opportunities to engage in professional discussions and collaborate to improve teaching and learning were strategically and explicitly embedded into the school structure (B.2). This has provided opportunities for staff to collaborate across faculties/groups/teams to share curriculum knowledge, data and expertise around school and system priorities and teaching practice at a faculty, discipline and whole-school level.

**Professional Standards (3.3)**

To ensure the continuous improvement of teaching and learning, there is a school-wide commitment and culture of high expectations for every staff member to engage in targeted professional learning to support individual/strategic direction or as identified in Performance and Development Plans (PDP). The professional learning application process (3.3), resulting staff to identify teaching standards and alignment to whole school, curriculum or individual priority areas, ensures that professional learning funds are equitably used across the staff and explicitly used to improve teacher capacity and student outcomes.

Professional learning opportunities are regularly communicated to the staff (3.7) to support the ongoing commitment around enhancement of practice and allow staff extensive opportunities to build their capacity in delivering high-quality teaching for every student. The importance of engaging the community, by highlighting professional learning and development occurring across the school (3.7), builds a collective commitment to the drive for continuous improvement and strengthens the school as a cohesive educational community.

**Curriculum (3.1)**

The whole-school approach to professional learning is strategically planned to address school priorities and emphasize developing effective instructional leadership, management skills and leadership attributes of all staff. Planned activities are linked to the Australian Professional Standards to support staff in engaging across the professional domains and improve their performance (3.3).

**Professional Standards (3.3)**

The allocated School Development Days are planned to incorporate targeted learning to address the school plan's strategic direction and meet the school's improvement measures (3.3). The school engages external agencies to deliver professional learning for staff which is actively evaluated, shared and discussed to improve whole school practice in identified areas. Follow-up on professional learning workshops is also prioritised to ensure learning is then addressed at both a faculty and classroom level. Strategic Direction teams engage in targeted professional learning that aligns to develop better outcomes. Financial planning allows leaders to allocate appropriate resources to address the strategic priorities outlined in the milestones and meet identified goals (3.3).

**Leadership and Development (3.4)**

Providing opportunities to collaborate with staff in other schools to share and embed good practice has been a priority over the past 3 years. Working across the Regional network in various capacities has provided opportunities for colleagues to engage in professional discussion around targeted priorities (3.10). It focus on Stage 4 supported the ongoing improvement of curriculum delivery and processes due to the enhanced learning alliance within the network. There is an expectation that the leadership team engages in professional learning communities to lead continuous improvement of teaching and learning in their faculty, specific to their school context (3.10).

**School Planning, Implementation and Reporting (3.3)**

The school engages the community through professional learning opportunities. Delivering presentations, promoting workshops and providing evidence-based meeting material supports in building their educational knowledge and understanding (3.4).

*Evidence Set 3 - Professional Learning at SGGHS: Analysis*

I am sure that you too will feel very proud of our school and all it provides for our learners, after examining the evidence sets created that showcases our work, which also aligned to the SEF Domains of Teaching, Learning and Leading. I am very proud of the work we have completed that documents the work from across the school and I am pleased to report that the External Validation panel's feedback was very positive and our school's judgements were all validated by the panel. I have included the snapshot from the External Validation panel's judgements below for each element for the community to view.

Element name	School Assessment	EV Assessment
● Learning Culture	Sustaining and Growing	Sustaining and Growing
● Wellbeing	Excelling	Excelling
● Curriculum	Sustaining and Growing	Sustaining and Growing
● Assessment	Sustaining and Growing	Sustaining and Growing
● Reporting	Excelling	Excelling
● Student performance measures	Sustaining and Growing	Sustaining and Growing
● Effective classroom practice	Sustaining and Growing	Sustaining and Growing
● Data skills and use	Sustaining and Growing	Sustaining and Growing
● Professional standards	Sustaining and Growing	Sustaining and Growing
● Learning and development	Sustaining and Growing	Sustaining and Growing
● Educational leadership	Sustaining and Growing	Sustaining and Growing
● School planning, implementation and reporting	Sustaining and Growing	Sustaining and Growing
● School resources	Sustaining and Growing	Sustaining and Growing
● Management practices and processes	Excelling	Excelling

### Combined P&C Meeting with Sydney Technical High School – Save the Date



St George Girls High School will host the combined P&C meeting with the Sydney Technical High School community on **Thursday 22 July at 6:30pm**. This annual event was not held last year due to the COVID-19 restrictions in place and I am pleased to be able to host this meeting face-to-face on the school site.

I have invited the High Potential and Gifted Education (HPGE) team to present to our families about the new Department of Education (DoE) High Potential and Gifted Education Policy that is to be implemented in NSW public schools from 2021.

Cate Stilwell will lead the parent workshop on the evening and I look forward to having many parents/carers attend this valuable opportunity. Cate was the Principal at Greenacre Public School between 2011-2020 and has a wealth of experience supporting high potential learners as her school also included an opportunity class.

The High Potential and Gifted Education Policy promotes engagement and challenge for every student, regardless of background, in every school across intellectual, creative, social-emotional and physical domains. It supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met.

This new policy is well overdue and has been informed by significant educational research and a literature review “Revisiting Gifted Education”. This literature review summarises the gifted education research base. It synthesises the best-quality available research into the learning characteristics of gifted students. It also provides summaries of the research on effective practices in gifted education for schools and teachers.



This policy is of particular relevance to both of our school communities and I strongly recommend that all families attend this combined P&C evening to gain a valuable insight into and understanding about this policy that directly relates to the learners we serve each day. I look forward to seeing you then and more detailed information including registration details are outlined in the flyer attached to this month's Gazette.

The DoE website has some useful information and resources that relate to the new policy for families. This information can be accessed via the following link:

<https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/supporting-parents-and-carers>

### **Mothers' Committee AGM**

This month's Mothers' Committee meeting was dedicated to the Annual General Meeting (AGM) and I am so pleased to report that all executive positions for the new term have been filled. Firstly, I would like to extend a very big thank you to the following outgoing executive members for 2020/2021, who have done a wonderful job supporting our school;

**President:** Ms Kim Le (who also took on the role of Treasurer during the year)

**Vice-President:** Mrs Cathy Anderson

**Vice-President:** Ms Nadisa Milo

**Secretary:** Ms Hui-Chuen Hoh

It is a great pleasure to welcome into office the newly elected executive team for 2021/2022;

**President:** Mrs Cathy Anderson

**Vice-President:** Ms Nadisa Milo

**Secretary:** Ms Thanh Nguyen

**Treasurer:** Ms Kim Le

I look forward to working collaboratively with the 2021/22 Executive team and I know that the students and the school will continue to benefit from this valuable parent partnership.

### **Nationally Consistent Collection of Data (NCCD) on School Students with Disability Notification for Parents and Carers**

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992 and Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government Department of Education and Training website at <https://docs.education.gov.au/documents/nationally-consistent-collection-data-parentcarer-fact-sheet-english> and this information is translated into 11 community languages via the links on this website.

The school will soon complete the data collection for 2021 and parents will be informed if their daughter will be included in the data collection. Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. A fact sheet with additional information about the NCCD is available on the school website under the news and events tab.

This valuable data is used to calculate the funding the school receives to support students with disabilities in the school and each year these funds are used to provide student mentors and additional support in areas such as organisation, time management and literacy skills.

## End of Term Events – Music Gala Night, Drama Showcase and Inspired Evening

I am pleased to report that our highly anticipated end of term performance evenings are now permitted to take place. There will be COVID-19 protocols in place throughout the evenings, however I know the staff, students and families are looking forward to being able to attend the school for these activities once again.

The Music Gala Night will take place on **Friday 18 June at 6:30pm**. Each year I am impressed by the quality and range of both the large and smaller ensembles, as well as the vocal and choral groups, that we cultivate at the school.

The Music Gala Night celebrates and showcases the repertoire that the students have been mastering over the first semester and I know that this is such a highly anticipated school calendar event. Thank you to our dedicated Music teachers, ensemble tutors and conductors for the quality time they have each invested into preparing for the Gala Night. I am sure that the 2021 Music Gala night will be a highly enjoyable and inspiring evening that celebrates the creative skill and aptitude of the students and their talented teachers.

On **Wednesday 16 June at 6:30pm**, the CAPA faculty will also host the **annual Drama Showcase Evening**. The skills and talents our students demonstrate through their performances are always so impressive and I welcome all members of our school community to attend this event to support our Drama teachers and students.

I am upset that I will miss this evening this year, as I will be attending the NSW Principals' Conference. I do look forward to watching our students shine on stage, however I know that the students will again create a highly enjoyable night filled with theatrical energy. I would like to recognise the commitment and professionalism of our CAPA faculty, in particular Head Teacher Ms Wright and teacher Mr Suffolk, who I know have worked tirelessly to stage such a wonderful evening.

I extend a warm invitation to all members of our school to attend both these evenings to support our talented and creative students and their teachers.

## Inspired Evening

Another highly anticipated annual event for Term 2 is 'Inspired'. This is soon approaching and would like to encourage all members of our school community to this wonderful school event that will be held on **Wednesday 23 June at 6:30pm** in the School Hall. I would like to thank our Relieving Head Teacher TAS, Miss Quah and the dedicated team of TAS teachers for organising this event. The design skills that are cultivated through the study of Technology subjects will be on display on the evening and I am always in awe of the innovative ideas and concepts that the students produce. I encourage all members of school community come along and support this special evening. Featuring as part of the program for the evening will be the dance performance titled "As One", choreographed by Jodie Hoh in Year 12, selected for the 2021 "In the Spotlight" Ultimo Dance Festival. The students will perform on Friday 11 June and we wish them all the very best for their upcoming performance.

## 2021 Music Camp

One of our school's many strengths is the enriching co-curricular music program that we deliver for the students and this was evidenced by 106 students (our largest group in recent history) attending the Music Camp that was held on Monday 31 May – Wednesday 2 June at Stanwell Tops Conference Centre.





This response validates the importance of our co-curricular music programs and the value that our talented musicians also place on these enrichment experiences.

Thank you to the team of teachers who attended the camp over the 3 days, Miss Hamilton, Miss Chapman, Mr Moroney, Mr Cowper and Miss Fung. The students had a great time and enjoyed the opportunity to participate in intensive rehearsals, sectionals with guest tutors, as well as taking some time away from their instruments to build friendship networks across cohorts as they participated in fun activities available at the camp site.



## Open Day 2021

The school will be hosting its annual Open Day for prospective students and their families on Thursday 26 August to showcase the school and celebrate the breadth of opportunities that it provides for its students. The morning will involve an Open Day Assembly commencing at 10:30am in the school hall. School tours will also run in two sessions commencing at 9:30am prior to the assembly or at 11:30am at the conclusion of the assembly.

Registration for the Open Day tours are essential and can be made online using School Interviews. Simply go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the unique event code **pw6bf**. Two tour sessions are available and families can select their preferred time.

All guests are invited to attend the Open Day Assembly that will be held between tours at 10:30am in the Hall. Open Day bookings open at the start of Term 3 and close on Thursday 19 August at 3:00pm. We look forward to hosting this morning and welcome any prospective families of enrolments into Years 7-11 in 2022 to attend this event. Please let family and friends know about the Open Day and we anticipate a highly successful morning.

## Years 8-11 2022 Applications Open Soon

Just a reminder that **applications for placement into Years 8-11 2022** open on Monday 21 June 2021 and will close on Friday 16 July 2021. Additional information about the school's selection process and the 2022 application forms are available on the school website that can be accessed from the following link [www.sqghs.com.au/our-school/enrolment](http://www.sqghs.com.au/our-school/enrolment).

## Staff News

I would like to thank our School Administrative Officer, Mrs Susan Dunn for her quality service to the staff and students at our school over the past 7 years. Mrs Dunn commenced with the Department of Education in 1987 and she has been such a valuable member of our team supporting as our Library assistant. I know the staff and students will miss her dearly and we wish her all the very best for her retirement.

Mrs Hillier commences her maternity leave this week. I know that Mrs Hillier is looking forward to becoming a mum and we wish her and her husband all the very best for this exciting time for their family. We welcome to the English Faculty Mark Dodshon who joins us in a temporary capacity from this week and I know that he will make a valuable contribution to our school.

## Outstanding Student Achievements

- I would like to congratulate all students in Years 7-11 who participated in the NSW Da Vinci Decathlon held on 4 and 5 May. Thank you to Mr Menon for preparing the students for this valuable enrichment opportunity and for supporting the participants at the venue over the two days of the competition. The students who participated this year include;

### Year 11

Mary Murray, Aneesa Sukkarieh, Katherine Elliott, Eleni Markantonakis, Monica Zhou, Amanda Xu, Gina Yang and Eugenie Yamamoto.

### Year 10

Bethany Hong, Zara McNally, Caitlin Matthews, Selsabeel Al Hariri, Amanda Cho, Ruby Easton, Natasha Metlege and Erin Ong-Le.

### Year 9

Dana Arenas Valentin, Ella Beck, Sophia Lu, Abbie Wang, Tabitha Geer, Ashlin Jose, Safiya Magrabi and Adeeba Rahman.

### Year 8

Amy Salamone, Amelie O'Connor, Ashwini Bineesh, Katelyn Tu, Molly Maguire-Ward, Majella Branson, Sydney Tran-Pham and Josephine Elgawly.

### Year 7

Febbie Siritwatdeth, Zoya Aziez, Jenny Xue, Jocelyn Alex, Ella Gao, Akshyaa Kaushik, Dishita Bhattacharya and Maahika Srinivas.

- Congratulations to Mariam Jaber in Year 9 who attended the Model UN hosted at James Ruse Agricultural High School on Monday 31 May. This is a valuable enrichment opportunity and it is always great to hear about the activities our students are engaging with.

## Congratulations

I would like to congratulate the following student for achieving a Gold Certificate indicating that she has received thirty Merit and/or Participation Certificates:

Bonnie Deng of Year 12.

I would also like to congratulate the following students for receiving Principal Certificates:

Bethany Hong, Adya Swain (2) of Year 10.

Yashwini Gopal (3), Violet Le-Jones, Agnes Tjokrosetio of Year 11.

Bonnie Deng (3), Violeta Shopova of Year 12.

I wish our school community a safe and relaxing end of Term 2 break and I look forward to seeing you all at the range of activities that are planned for the final few weeks of the school term.

A reminder also that the **P&C Annual General Meeting (AGM)** will take place on Thursday 24 June in the Common Room starting at 7:00pm.

Finally, Term 3 commences for staff on Monday 12 July and all students resume on Tuesday 13 July.

Ms Betty Romeo  
**Principal**



## Deputy Principal's Report – Teaching and Learning

### Year 12 and the Trial HSC

All Year 12 students should be planning to make effective use of the upcoming holidays to prepare for their Trial HSC Examinations, beginning on Friday 23 July (Term 3, Week 2). It is important that students plan their study program in a way which gives them a balance between time set for work and time allocated for leisure or social activities. It is far better to set a realistic, achievable study timetable than develop an overambitious one which cannot be fulfilled.

Study should be punctuated by frequent breaks and students should, at the end of each session, tell themselves (or anyone else they can find) what they have learnt about in the session. This helps clarify what has been absorbed and what has not. Students should have a set study space which is associated with work; when they are in that space they are studying; when they are not, they are at leisure. Short bursts of concentrated study are much more effective than extended periods of semi-focus. Students are encouraged to use the resources available on the Study Skills Website to help them in their preparation, as well as specific resources and online sites outlined by their class teachers.

### Mother Daughter Dinner

After having to cancel the Mother Daughter Dinner last year due to COVID-19, it was wonderful to be able to attend this year's dinner held on Saturday 22 May. Organised by the Mothers' Committee and supported by the Year 12 Prefects, the theme for this year's dinner was 'Hollywood Glam' and it was lovely to see everyone dressed up and embracing the evening. For our Year 7 and 8 students and mothers, it was their first opportunity to attend the dinner and from the smiling faces throughout the night and I have no doubt that everyone thoroughly enjoyed their evening. For many of our Year 12 mothers and daughters, some who have attended since Year 7, this was sadly their final dinner and I truly hope that you have many fond memories of sharing these wonderful nights together as part of the St George Girls family.

I would like to thank the President of the Mothers' Committee, Ms Kim Le and her committee members for the outstanding job they did to organise this large event and for donating their time to assemble the magnificent raffles prior to the event. As always, the Year 12 Prefects did an outstanding job in being MCs for the evening and organising and running the trivia entertainment. They certainly challenged us all with parts of the music section! I would also like to acknowledge our most talented musician, Violeta Shopova, who performed two of her HSC pieces on the violin during the evening. It was a wonderful night to share with our students and their mothers and I certainly look forward to attending next year's dinner.

### Year 7/8 Parent/Student Study Skills Evening '*Tools For Success*'

Last month Dr Prue Salter from Enhanced Learning Educational Services ([www.enhanced-learning.net](http://www.enhanced-learning.net)) ran a Zoom study skills evening with Year 7 and 8 parents and students. The evening helped families assess what changes could be made to help students move towards achieving their personal best efficiently and effectively.

Families examined the following areas: home study environment, the way they organise and manage their resources, how to work effectively at home and deal with distractions, how to manage the workload in high school, and the steps to studying in high school: making study notes, learning the notes by testing yourself and doing as much practise as possible. Parents are encouraged to review the slides and handout from the session with students and discuss the main areas identified where changes need to be made: Year 7/8 Slides, password is achieve. Parents can also find extra study skills tips on the following website: <http://studyskillstoptipsparents.com/>.

## SGGHS Professional Learning – Monthly Update

Staff at SGGHS have continued to engage with a vast array of Professional Learning opportunities in the second half of this term. Key focus areas have included:

### SIP Professional Learning

- Summit on Girls' Education
- Critical and Creative Thinking in Practice
- Principals' Network Meeting – Focus on Wellbeing and Literacy

### Curriculum Professional Learning

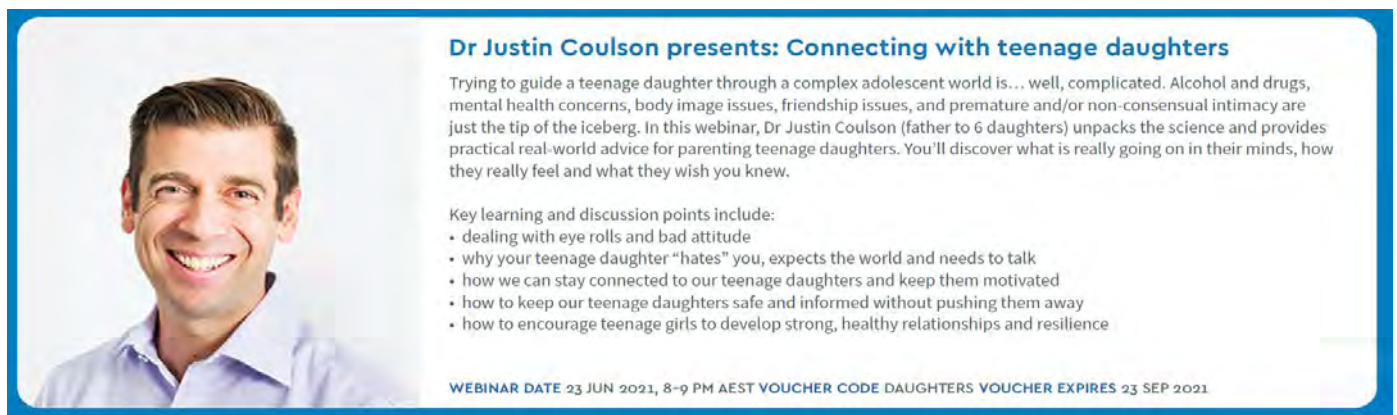
- Geography Teachers' Conference
- Centre for Professional Learning Secondary English Conference
- Workshops and Courses: Mathematics Extension 1, Visual Arts
- Syllabus Programming: English Extension 1, Biology
- Careers and Librarian network meetings

### Parenting Ideas

This month's article from 'Insights' is '**Anxiety Requires Understanding**'. Children and young people who experience anxiety need acceptance, understanding and compassion rather than judgement, dismissiveness, and rejection. The article outlines useful ways to support children through challenging times.

### Upcoming Parent Webinar: Connecting with teenage daughters

The next parent webinar, scheduled for **Wednesday 23 June**, is 'Connecting with teenage daughters'. Below is further information about this webinar.



**Dr Justin Coulson presents: Connecting with teenage daughters**

Trying to guide a teenage daughter through a complex adolescent world is... well, complicated. Alcohol and drugs, mental health concerns, body image issues, friendship issues, and premature and/or non-consensual intimacy are just the tip of the iceberg. In this webinar, Dr Justin Coulson (father to 6 daughters) unpacks the science and provides practical real-world advice for parenting teenage daughters. You'll discover what is really going on in their minds, how they really feel and what they wish you knew.

Key learning and discussion points include:

- dealing with eye rolls and bad attitude
- why your teenage daughter "hates" you, expects the world and needs to talk
- how we can stay connected to our teenage daughters and keep them motivated
- how to keep our teenage daughters safe and informed without pushing them away
- how to encourage teenage girls to develop strong, healthy relationships and resilience

WEBINAR DATE 23 JUN 2021, 8-9 PM AEST VOUCHER CODE DAUGHTERS VOUCHER EXPIRES 23 SEP 2021

The attached pdf provides all information regarding registration and accessing this webinar.

### Study Skills Tip for June

In this month's study skills tip, '**Multi-tasking – Myth or Reality?**', Dr Larry Rosen, Professor of Psychology at California State University, explains that what is actually occurring in 'multi-tasking' is 'task switching'.

#### Upcoming Cohort Activities/Events

Upcoming key events and activities across the year groups include:

**June 9** – Year 7 Friendship Day

**June 9** – Year 10, Presentation by Paul Wade – Former Socceroos Captain

**June 15** – Year 10 Personal Best Interviews

**June 22** – Year 7 Languages Day

**June 24** – Year 10 Western Sydney Careers Expo

**July 23-August 6** – Year 12 Trial HSC Examinations

**July 28** – Year 9 Budgeting For Life Presentation

**August 2-6** – Year 10 Work Experience

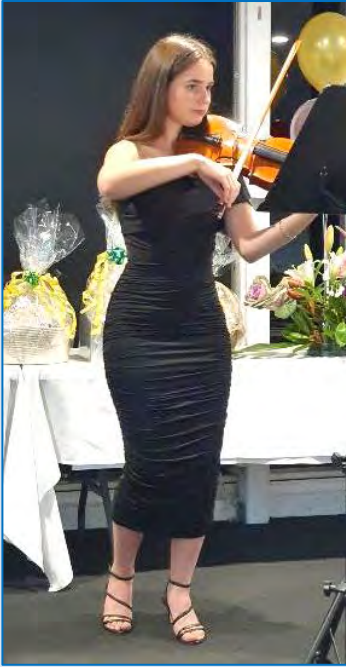
**August 4-6** – Year 8 Cross-Curricular Enrichment Task

Ms Pamela Abson

**Deputy Principal – Teaching and Learning**

**Deputy Principal – Year 8, 10 and 12**

# Mother Daughter Dinner 2021



# Mother Daughter Dinner 2021



## Deputy Principal's Report – Curriculum

### NAPLAN Online Wrap Up

With great pleasure I can say our first school attempt using the NAPLAN Online platform went without a hitch. I would particularly like to congratulate all Year 7 and 9 students for their efforts in turning up to testing sessions on time and always knowing where they should be at all times. This greatly contributed to the success and smooth running of the testing sessions and ensured we always remained on time without any additional hassles.

Additionally, student engagement throughout the tests was fantastic and any minor technical issues that presented were handled promptly and affected students were back underway in no time. We are looking forward to completing a thorough analysis of the student results when they are available and presenting our key findings to the school community.

### Year 9 Camp

It was a chilly few days away at Stanwell Tops for Year 9 and the staff who attended the recent Year 9 Camp. Despite the cold, the students were rugged up and ready to go, engaging thoroughly in the activities available. The students participated in abseiling, giant swinging, high ropes course, archery, go carting and team building and initiative activities. The activities certainly stretched the students and built great confidence in their ability to deal with challenges and overcome fearful situations and they all did so with great success. Trivia night organised by the students was an amazing highlight of the camp, both staff and students had a great time participating. A warm thank you to all the students in attendance for their fabulous behaviour throughout the 3 days. Multiple camp leaders commented on how much they enjoyed the sessions with our students, mentioning how impressive their levels of engagement were and commenting that the student behaviour on display was also exemplary. A big thank you to the staff who took time away from their classes and families to ensure our students could enjoy this fantastic opportunity. An even bigger thank you must go to the Year 9 Year Advisor, Ms Laura Templeton and Assistant Year Advisor, Ms Debra Conroy for the many hours of organisation that went in to ensure Year 9 Camp was a big success. I hope you enjoy the photos on the following pages. Thank you!!

### Parent Teacher Evening

We have been closely following the DoE COVID-19 Safety guidelines regarding parent meetings onsite and it has been great to have parents and families back on site for Parent/Teacher evenings. To accommodate appropriate physical distancing, we have been holding the interviews across three venues (Hall, Gymnasium and Staff Common Room) and this has been received very well. It has been wonderful to see these evenings well-attended and again have the opportunity, in person, to connect with parents to discuss their daughter's academic progress.

Our next Parent/Teacher evening coming up is for Years 8 and 9 students and these interviews will be held on Monday 19 July. I will be sending out further details to families as the date approaches. Please be sure to check your emails for this important correspondence to secure your appointments early.

### Subject Selection Evenings

Term 3 is the time we begin talking to the students and parents about exploring curriculum patterns for the year ahead and the processes involved for subject selection. Some key dates for the diary are as follows.

**28 July:** Year 7 into 8 Student Subject Selection information session (during class time).

Year 7 will receive information about the elective options available for Year 8, 2022 and be provided with a selection form on during this information session. Students will make their online selections at school on the 10 August. This will determine the mandatory language they will study in 2022 and the choice of two electives that will give students the opportunity to further develop their knowledge and skills in a variety of subject offerings.

**11 August:** Year 8 into 9 and Year 10 into Year 11 Subject Selection information evening (time to be communicated). At this evening Year 8 and 10 students and families will be receiving key curriculum information about patterns of study in Stage 5 and Stage 6. Families and students will also have the opportunity to discuss potential courses on offer at the school next year with the relevant subject specific teachers who will be available on the evening. This evening plays a very important part in the subject selection process, ensuring students receive the necessary information required to support them in making an informed decision.

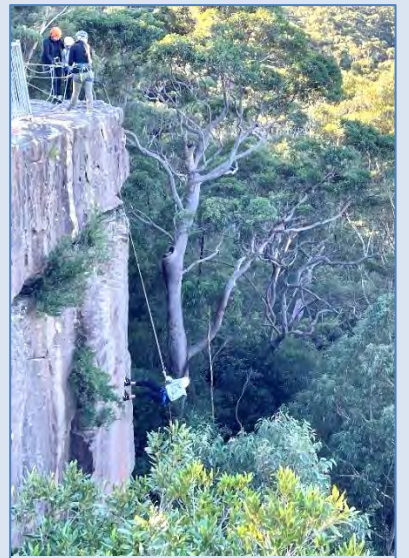
We look forward to seeing you at these important evenings.

Mrs Amber Housego

Relieving Deputy Principal – Curriculum

Relieving Deputy Principal – Year 7, 9 and 11

# Year 9 Camp



# Year 9 Camp



## Green Corner



### Fact of the Month

In 1813, French zoologist Georges Cuvier published an 'Essay on the Theory of the Earth', setting out his idea that new species appear after catastrophes such as floods.

### Paper Recycling

In the May Gazette, we heard about Gardening Team and Worm Farm Team's compost tumbler and how they plan to utilise it this year. This month, our focus is on the Paper Recycling team. **The Paper Recycling Team** is an integral part of the school, as recycling bins are present in almost

every classroom and emptied by participating students every Tuesday at Lunchtime. Mr Clarke, our GA, put the yellow lid bins out every week on the street curb to be emptied.

It is very important that only paper and cardboard is placed into the school classroom paper recycling bins. Normal rubbish should not be placed into the yellow lid bins.

To understand the lasting impact on the environment, check out this video that shares some intriguing statistics on paper recycling: <https://www.youtube.com/watch?v=jAqVxsEqWIM>.



### Upcoming Event – Speaking 4 the Planet

Speaking 4 the Planet (S4P) is an art-based competition based in Sydney which aims to allow students to be creative and connect with like-minded peers over the shared concern of environmental sustainability. This year, St George Girls is participating in the online competition, which contains: speech, drama, artwork, writing, memes, and short video categories. The Enviro Council is running our school competition with our own prizes for each category. The winners will then be entered into the Local Government Area S4P Competition. The final date for school entries is Wednesday 14 July (Week 1 Term 3), giving you all ample time to get started.

Personally, I had presented a prepared speech in the S4P 2019 Competition, and can testify how invaluable such an experience is. Not only do you inspire others with your ideas, you get to hear other people's ideas. The result is inter-school, large-scale awareness of the importance of our environment.

Even if you have no clue if this is your cup of tea, you have nothing to lose by participating, and only knowledge to gain.

Ru Yun Liu

Year 12

**Enviro Council Executive**  
**Enviro Journalist**





# Mathematics

## Year 11 Talented Mathematics Students Day

The St George Girls Mathematics Faculty were very proud to escort the following students to the Year 11 Talented Mathematics Students Day held at Sydney Technical High School on Tuesday 25 May 2021:

Chaturmi Atapattu, Cecilia Chan, Gloria Han, Esther Kim, Tina Liang, Eleni Markantonakis, Trilochana Sri Ganeshwaran, Amanda Xu, Gina Yang, Monica Zhou and Ms Ning Cui and Maths teacher, Mrs Angie Staudinger.

Please read below for an account of the day, written by Esther Kim.

*On Tuesday 25 May, 10 students from our school were selected to participate in a Talented Maths Students Competition Day held by our brother school, Sydney Technical High School. We were separated into two teams, and worked within those teams to solve a series of 4 challenges; the group contest, the Swiss competition, cross number puzzle, and relay race. All of these challenges involved lots of critical thinking under a time limit which added a very dynamic effect. In the group contest, every team was given 20 questions to solve in 45 minutes. Many of these questions required lots of brain power, not to mention the fact that we were not allowed to use any calculators despite us being heavily dependent on them.*

*One of the highlights of the day was when my team, team B, ran out of time and had to guess around 3 questions. We were going to put 15 as the answer, but my gut told me that the answer 'felt like a 16', so we put that instead and hilariously, got the 30 mark question (last and hardest) right. Halfway through the day, they announced the current results and to our surprise, SGGHS team B had placed 2<sup>nd</sup>. Next, we had lunch where we were given really delicious foods to eat.*

*Then we went back into the gym to finish off the remaining challenges. In the final results, Caringbah High had placed first, both of the Sydney Technical High School teams placed 2<sup>nd</sup> and 3<sup>rd</sup>, and our A team had placed 4<sup>th</sup>. Despite team B being on a very high answering streak during the first half of the day, all of the food and using brain power had made us so tired, and crossword problems with extremely hard number equations or relay races involving lots of running did not help to wake us up. However, at the end of the day, we all had such a great time and the results did not matter to us anymore, and everyone was very excited to go home and sleep.*

By Esther Kim  
Year 11



Team A



Team B

## Technological and Applied Studies (TAS)

**I**nspired, our annual night of fashion, media and dance, is back for 2021 and our Textiles students are particularly excited for the night after missing out last year. We look forward to seeing family and friends on the night, Wednesday 23 June at 6:30pm. Keep an eye out for further information and invitations to the event.

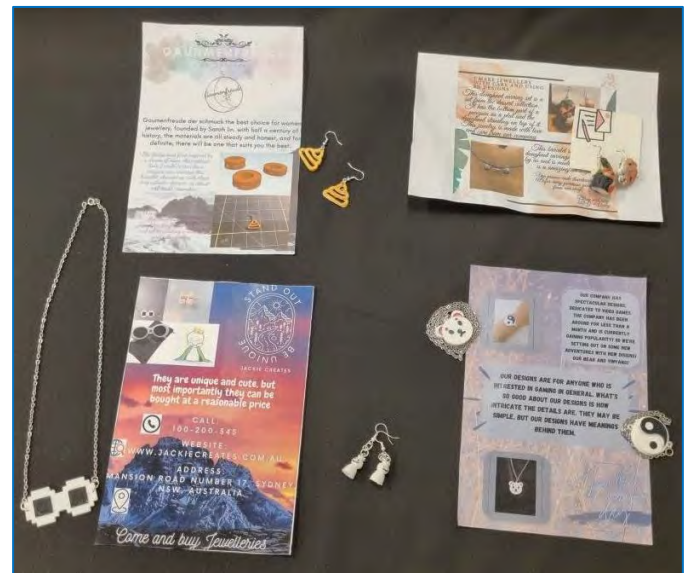
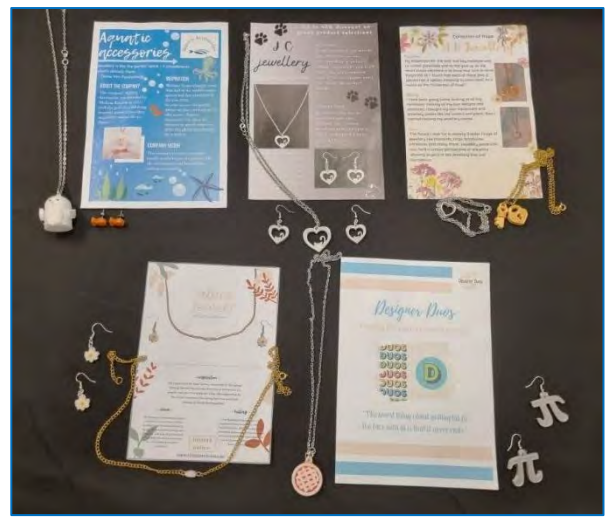
Congratulations to the winner of the Inspired cover competition Emily Wan of Year 9 and our runner up Aazeen Khan of Year 10! Both students will receive a gift voucher.

Another busy and exciting term for TAS students, with all students working hard on their various creative projects. Information Software Technologies students are busy creating virtual tours using 3D cameras, Food Technology students cooking up a storm, and our Textiles students designing and sewing their projects in preparation for our annual Inspired showcase evening.

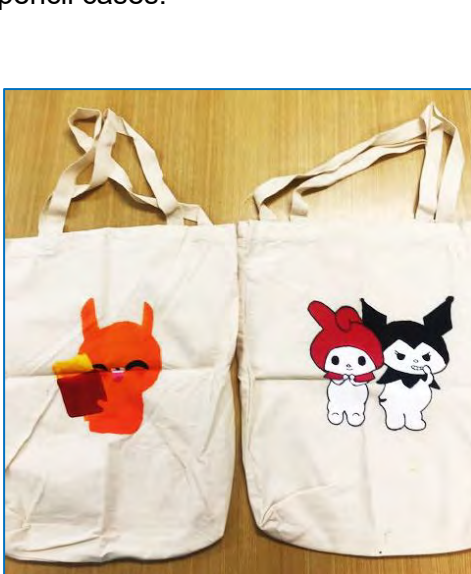


Year 7 were busy in their first Technologies rotation learning about the design process; designing and 3D printing their own jewellery range, researching how food products are produced and sewing their creative cushions. Year 7 computer classes designed and 3D printed a range of jewellery using Tinkercad. They then 3D printed them and assembled the pieces to create a two-piece accessory range.





Meanwhile, Year 8 students learnt to code and stay fit with technology, explore their personal nutritional needs and construct their pencil cases and tote bags using fabrics featuring their self-designed prints. In the Textiles unit, students made a stencil of their design to print their bags, layering the stencils for each of the different colours. They then sewed up the tote bag to create creative and unique designs reflecting each of their personalities. They also digitally designed and printed fabric to create their own personalised pencil cases.





Both Year 7 and 8 Technologies classes rotated technologies in late May and are now exploring new technologies in the different focus areas; Food and Agriculture, Textiles and Digital Technologies.

## Food Technology

### Year 12 Excursion

On Tuesday 4 May, the Year 12 Food Technology class went on an excursion to the Pure Gelato Factory and the Caffettiera Kitchen & Espresso Bar at Croydon Park. Pure Gelato, established in 1994, is a small business that manufactures a European-style ice cream and aims to create the finest and most reliable gelato in the country and produces over 168 award-winning flavours ranging from fruit flavours like green apple and lemon to fun flavours like bubble gum and mint choc chip. We were given a tour of the gelato factory by Alfredo, one of the factory's owners, where he also showed us how to make chocolate gelato, using only five ingredients. We all took part in the production process with Katherine stirring away. Although our knees were freezing as the factory was very cold, we still had an enjoyable time. Alfredo provided lots of valuable information for our case study. We discussed several aspects of the business, including: research and development, quality assurance, consumer influence, career opportunities and working conditions, policy and legislation, packaging, storage and distribution, marketing and impact on the environment, society and economy. Before we left, we were all treated to a scoop of creamy gelato!



included the new competitor opening up the following day. On behalf of our class, I would like to thank Alfredo and Daniella for their time and all the valuable experience they provided us.

Bonnie Deng  
Year 12

## Textiles

### Year 11

Year 11 Textiles and Design students visited the Shape2020 exhibition at the Powerhouse Museum to view HSC Major Projects to gain inspiration for their future projects. The class participated in a class challenge, which will be featured in our Inspired night, and recently collaborated with the Year 11 Photography class in a photoshoot of their amazing projects.

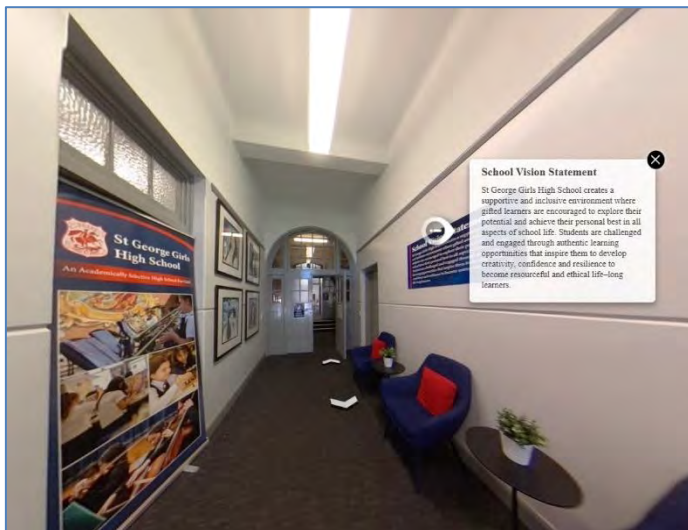
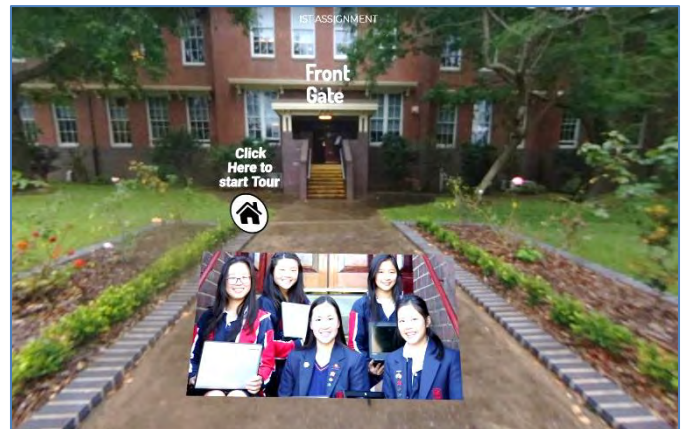


## Information and Software Technology (IST)

### Year 10 – STEMshare Immersive Virtual Reality Kit (Secondary)

The stem.T4L project provides trial kits, resources, professional learning and support to all schools across NSW Education. The stem.T4L project empowers schools to teach students the skills they need to solve the problems of tomorrow.

During Term 1, Year 10 Information and Software Technology classes were involved in a project based on the Immersive Virtual Reality Kit. Year 10 students worked on an assessment task, which required them to create a 3D tour of the school using the 360 cameras that are part of the kit. SITU editing software provided by Ricoh and Stem.T4L allowed students to embed animations, movies and other media within their school tours.



The project also involved the creation of animations, which introduced the school tours.



Screen shot of animation by  
Corynne De Vocht  
Year 10

Students in Year 9 Information and Software Technology and Year 11 Information Processes and Technology classes have used the virtual reality kits to explore the modelling and simulation topic.



### Year 9

The two Year 9 classes have just completed an assessment task based digital manipulation and surrealism using Adobe Photoshop. Students learnt new Photoshop skills and were challenged to use their new skills to creatively manipulate images of an egg into a scene of their choice.



Tessa Jolly  
Year 9



Winnie Zhao  
Year 9

## Student Representative Council

On Monday 22 March, the SRC held a Bandaged Bear Day to support the Children's Hospital at Westmead. Students were encouraged to wear orange accessories and there was a chocolate toss in the Gym to raise money for the cause. I would like to thank everybody who participated, donated, and wore accessories to show their support. I would also like to thank the Year 7 SRC for organising such a great day and giving such a great start to the new year!

In Week 7 of this term we will be holding a fundraiser for the Healing Foundation, which supports members of the Stolen Generations and their families. More information will be available in the weeks leading up to the event, so pay attention to the Daily Announcements in the coming weeks.

Lara Murphy

Year 11

**Community Liaison Officer**

## Student Wellbeing

Since the issue of the last Gazette, the following students have been presented with Dragon Badges:  
Bianca Nguyen of Year 7.

Monique Motto, Sophie Nguyen, Kate Rai (2) and Riya Suvarna of Year 8.

Mariam Jaber of Year 9.

Houda Hamadi, Bethany Hong, Yu Ying-Janice Lin (2), Sanavi Sanap (5) Adya Swain, Parul Taya (3), Melody Wang (2) and Christy Wu (4) of Year 10.

Chanisa Jennings (2), Alanna Nguyen (2), Zaina Siddiqui and Catherine Vuong of Year 11.

Corinne Cai, Bonnie Deng, Ru Yun Liu, Durgadevi Murugesan (6), Violeta Shopova, Anika Tahsin (3) and Thais Tsovolos (3) of Year 12.

The following students have been presented with Super Dragon Badges:

Houda Hamadi of Year 10.

Clare Jenkins and Durgadevi Murugesan of Year 12.

### Finance News

#### Finance Office Hours: 8:30am – 1:50pm

Please be advised that the Finance Office closes at 1:50pm every day and we are unable to take any payments or telephone calls after this time. Students are requested to make payments before school, at recess or at lunch. Parents may make payments anytime between 8:30am – 1:50pm

## Parents and Citizens' Association

Our May meeting was a Zoom meeting with guest speaker Ms Sibylle Georgius, Head Teacher Languages. Ms Georgius provided an informative presentation on the communication and understanding streams of languages and how the school makes learning languages more authentic. Thank you to Ms Georgius.

A reminder we now have the 2021 digital Sydney Entertainment Book for sale. You will receive instant access to the Entertainment digital Membership app that allows you to redeem great offers directly from your Iphone or Android and guaranteed to pay for itself through all the great discounts on offer. Purchase the new 12-month digital memberships at our payment page here

<https://www.entertainmentbook.com.au/orderbooks/203i324>

The P&C committee meets every 4<sup>th</sup> Thursday of the month during school terms. Our next P&C meeting will be held on **Thursday 24 June 2021** as a face-to-face meeting and is our Annual General Meeting. During the AGM, all positions are declared vacant and elections will be held for new office bearers for 2021-2022. I strongly encourage parents especially new parents to attend this meeting to cast your vote. I ask all parents to consider standing as an executive member of the P&C Association. It's a rewarding experience and a way that parents can contribute to their daughter's schooling. Everyone is welcome to attend.

Our combined P&C meeting with Sydney Technical High School is being held on **Thursday 22 July 2021** at 6:30pm. We are hosting the meeting this year at school. Please save the date, and further details are available in the flyer attached to the Gazette.

Regards

Sharon Khan  
**President P&C**  
SGGHS.pca@gmail.com

## Mothers' Committee

### Annual General Meeting

The Mothers' Committee AGM was held on Wednesday 2 June and I would like to thank the outgoing Mothers' Committee Executive who have done a wonderful job over the past year:

Ms Kim Le – President who also took on the responsibilities of Treasurer  
Ms Nadisa Milo – Vice President (Gazette)  
Mrs Cathy Anderson – Vice President (Uniform Shop)  
Ms Hui Chen – Secretary

I would also like to thank Patcharin Youngnark who has been a fantastic worker alongside Mandy in the uniform shop for many months. We look forward to seeing Pat in the future when she is available to help in the uniform shop and at other school events. Thanks also to Mandy for her ongoing assistance.

Our incoming Mother's Committee for 2021/2022 is as follows:

Mrs Cathy Anderson – President  
Ms Nadisa Milo – Vice President  
Ms Kim Le – Treasurer  
Ms Thanh Nguyen – Secretary

Congratulations and thank you in advance for your time and commitment assisting the school and supporting the staff and our daughters. I look forward to seeing more mothers at our upcoming meetings, the next of which is Wednesday 4 August at 10am in the school library.



## Mother Daughter Dinner

The Mothers' Committee would like to thank all of the mothers, daughters and special guests who attended the Mother Daughter dinner on 22 May. We would also like to thank all of the helpers who worked hard prior to the dinner and on the night, and all who donated prizes. The Year 12's who organised the trivia competition and helped run the night did a great job also. It was a fun night with many great prizes and memories made.

As promised, the food was indeed delicious, the prizes endless, and the evening a stunning success, raising over \$2,000 for our school. Congratulations to the twenty-five lucky raffle winners who walked away with prizes ranging from stunning jewellery to huge hampers and movie passes.

Special thanks to our local community businesses for their generous support; Desire Gemstones and Diamonds, Jefferson & Shea Group, Terry White Chemist, Office Works, Bunnings, Christopher's Cakes, Events Cinemas, Big W and Woolworths, your support is greatly appreciated.



## Uniform Shop News

Now that the cold weather has arrived, you might like to purchase some additional uniform items to keep students extra warm. We also have a great selection of preloved uniform items for sale too. All profits from the sale of uniforms are donated back to the school.

The Uniform Shop is open Wednesdays from 12:45pm – 3:30pm, and is run by volunteers. Thank you to all the fabulous mothers who help out in the shop, and a special big thank you to Pat Youngnark who has been a consistently fantastic worker for many months. We welcome her replacement, Mandy Nguyen and all parents who can spare a few hours to volunteer. If this sounds like you, please contact Nadisa.

## Next Meeting: Wednesday 4 August at 10am in the School Library

The Mothers' Committee holds meetings on the first Wednesday of every month during the school terms from 10am to 12 noon. It's a great opportunity to meet other mums and learn about what is happening across our school. Please feel free to attend even if you cannot stay for the whole meeting.

With best wishes to you and your family,

Cathy Anderson  
**President, Mothers' Committee**  
0423 533 855

Nadisa Milo  
**Vice President**  
0406 424 364

## St Georgians

### 2021 Annual Reunion Luncheon – Saturday 23 October

**A**fter the disappointment of having to cancel last year's reunion, the St Georgians committee members are now all happily making arrangements for our 2021 Annual Reunion Luncheon – and this year the reunion will be hosted at an exciting new venue – The Sapphire Room at St George Motor Boat Club, Sans Souci.

We look forward to another fun day of chatting, catching up with old school friends, partaking of a delicious meal, hearing from our guest speaker and joining in song for the School Song. We may even have time for a chat!

Funds raised through raffle ticket and merchandise sales on the day and a portion of all reunion ticket sales are donated to the school to be used as needed to improve the experience of the girls of St George High School and to provide student prizes.

Remember that all ex-students and teachers are most welcome to attend. Why not organise a table with friends and family and help support the students of our school. Tickets will be on sale soon so save the date!

If you need any information about the St Georgians please don't hesitate to contact us at the email or numbers below. We have also formed a "closed group" – simply search Facebook for The St Georgians and choose The St Georgians closed group and ask to join.

[TheStGeorgians@hotmail.com](mailto:TheStGeorgians@hotmail.com)

Kim Archibald  
**President**  
0410 582 636

Heather Jennings  
**Secretary**  
9501 4641



# Coming Events

Tuesday 8 June	Gazette issued on school website and emailed to parents and students Year 8 Japanese Excursion, Tanken Centre, Kirrawee
Wednesday 9 June	Year 7 Friendship Day
Thursday 10 June	Year 12 Assessment Day
Thursday 10 June	Year 12 History Study Day, University of Sydney
Friday 11 June	Sydney East Cross Country 'In The Spotlight' Dance, Seymour Centre, 12:30pm – 8:30pm
Monday 14 June	Queen's Birthday Public Holiday
Tuesday 15 June	Year 10 Personal Best Report Interviews Year 12 Latin Study Day, Barker College
Wednesday 16 June	Drama Showcase Evening, School Hall, 6:30pm
Thursday 17 June	Zone Athletics Carnival
Friday 18 June	Gala Music Evening, School Hall, 6.30pm
Monday 21 June	SRC – SGGHS vs Sydney Tech Oztag Match, Sydney Tech, 12:30pm
Tuesday 22 June	Year 7 Languages Day Year 8 Cake Decorating Incursion Year 11 Biological Diversity Day, Australian Museum and Botanical Gardens
Wednesday 23 June	'Inspired' Evening, School Hall, 6:30pm
Thursday 24 June	Year 10 Western Sydney Careers Expo Parents and Citizens' Association Meeting, AGM, Staff Common Room, 7pm
Friday 25 June	Year 11 Business Studies Workshop Final Day of Term 2
Monday 12 July	School Development Day, Staff Only
Tuesday 13 July	Term 3 commences for all students.
Thursday 15 July	CHS Cross Country
Sunday 18 July	Australian School Band and Orchestra Festival, Sydney Conservatorium of Music
Monday 19 July	Years 8 and 9 Parent Teacher Interviews, 3:30pm – 6:30pm
Wednesday 21 July	Year 11 Biology Field Study Excursion, Bonnie Vale Opportunity Class Placement Test



# Coming Events

Thursday 22 July	Chemistry Competition Year 10 Big Day In Excursion, UTS Combined P&C Meeting with Sydney Technical High School to be held at St George Girls High School, 6:30pm
Friday 23 July – Friday 6 August	Trial Higher School Certificate Examinations
Tuesday 27 July – Wednesday 28 July	Sydney East Athletics
Wednesday 28 July	Year 9 'Budgeting for Life' Presentation Year 7 into Year 8 Subject Selection Information Meeting
Thursday 29 July – Sunday 1 August	Ski Trip
Monday 2 August – Friday 6 August	Year 10 Work Experience
Tuesday 3 August	Year 11 into Year 12 Subject Selection Interviews
Wednesday 4 August – Friday 6 August	Year 8 Cross-Curricular Enrichment Task
Wednesday 4 August	Year 8 Mathematics Competition Year 11 Mathematics Competition Mothers' Committee Meeting, Library, 10am
Thursday 5 August	Year 7 Mathematics Competition
Friday 6 August	Year 9 Mathematics Competition
Saturday 7 August	Higher Ability Selection Test for New Students
Monday 9 August	Group Photo Day

**It is important that payment for excursions is made to the Finance Office or Online prior to the due date.**