

# St George Girls High School

Telephone: 9587 5902 Facsimile: 9553 8043  
Email: [stgeorgegi-h.school@det.nsw.edu.au](mailto:stgeorgegi-h.school@det.nsw.edu.au)  
Website: [www.sgghs.com.au](http://www.sgghs.com.au)



Monthly Bulletin

February 2022  
Vol. 27 No. 1



## **HSC Excellence Assembly**

Thursday 17 February  
School Hall  
10:55am

## **Parents & Citizens' Association Meeting**

Thursday 24 February  
Staff Common Room  
7pm

## **Mothers' Committee Meeting**

Wednesday 2 March  
Library  
10am

## **Principal's Message**

Dear Parents and Students,

Welcome back to the 2022 school year. I hope all members of the school community had a wonderful summer break and have returned re-energised and ready to commence what is gearing up to be another exciting (and hopefully less disruptive) year at St George Girls High School. I would like to extend a very warm welcome to our new students and families that have joined our school community for the first time in 2022, in particular our Year 7 and 11 students.

We have also welcomed a number of new students into Years 8, 9 and 10 and I am confident that all of our new students and their families will settle in and become part of the St George community in no time at all. Thank you to all our new families and students for choosing St George to be your school and I look forward to getting to know you and working together over the coming years.

I am pleased to report that the school has settled into its usual routine quite seamlessly and I am grateful to the SGGHS staff, in particular to our Deputy Principals Ms Pam Abson and Mrs Amber Housego, our Year Advisers/Assistant Year Advisers, the timetable team and the School Administration and Support staff (SASS) for their work in supporting the students settle into their new classes and routines.

## **Welcome to Newly Appointed Permanent Teachers and Temporary Teachers for 2022**

I would like to extend a very warm welcome on board to our new permanent members of staff, Mr Trent Wilson (Head Teacher Administration), Miss Hannah Meyer (English) and Ms Georgina Barone (Social Science).

We continue to have a number of new temporary teacher engagements for 2022. Welcome to the following new temporary teachers; Mr Geoffrey Spotswood (PDHPE co-ordinator and carnival/representative sport co-ordinator), Ms Olivia Serougi (PDHPE), Miss Becky Huang (Mathematics), Ms Alison Housley (Music – tutorial program co-ordinator) and Miss Brittany Payne (TAS). I also welcome back to SGGHS our returning temporary teachers and we look forward to continuing to have these teachers on board as valued members of the SGGHS team. Welcome back to Mrs Thuy Nguyen (Mathematics) and Mrs Zeinab El-Hussein (English) who return from maternity leave in a part-time capacity.

I welcome all of our returning and new members of staff to the St George community and I look forward to working together over the year.

## Staffing Roles Update

In 2022, Miss Jenny Quah continues in the role of Relieving Head Teacher TAS while Mrs Forster remains on maternity leave and Mrs Jodie Jospe takes on the role of Relieving Head Teacher Wellbeing full-time while Mrs Kaye Williamson is on leave this year.

I also would like to welcome Mr Andrew Kirszman into the role of Relieving Head Teacher English on Wednesday and Thursday while Mr Callan Moroney works part-time on Monday, Tuesday and Friday in 2022.

## HSC Results

The Class of 2021 have all secured impressive HSC results and have gained the University pathways of their choice. The students have made their school very proud as they have overcome enormous challenges throughout their HSC studies, as they navigated through a global pandemic. Each year in my first Gazette correspondence, I always celebrate the HSC results of our students.

The Class of 2021 actively embraced all of the opportunities St George had on offer while also demonstrating a genuine passion for learning, a real commitment to their studies and each other and were supported by an outstanding team of educators throughout their interrupted and most unusual HSC journey.

Our recent graduates HSC achievements are but one piece of a jigsaw. Of greater importance is the character and the values they have developed over the course of their education, and these will continue to develop, as they take on the grand adventures of life. We should all feel very proud of the following achievements that I would like to celebrate.

The following **eight** HSC subjects demonstrated growth in the number of students in the top 2 bands in comparison to the 2020 HSC results:

- With an average mark of 81.74, 8.36 marks greater than the state mean, 64.5% (up from 62.66% in 2020) of **Biology** students achieved a band 5 or 6 compared to 31.07% state-wide.
- With an average exam mark of 85.612, 12.29 marks greater than the state mean, 87.87% (up from 84.37% in 2020) of students who studied **Business Studies** achieved a band 5 or 6 compared to only 35.63% state-wide.
- With an average exam mark of 91.14 (up from 89.03 in 2020), 100% of **Food Technology** candidates continued to be placed in the top 2 bands compared to 35.7% state-wide.
- 100% of students who studied **Geography** continued to be placed in the top 2 bands compared to 44.07% state-wide.
- With an average mark of 85.59, 10.87 marks above the state, 84.3% (up from 82.34% in 2020) of **Legal Studies** students achieved a band 5 or 6 compared to 41.86% state-wide.
- With an average exam mark of 85.36, 12.15 marks above the state, 86.47% (up from 83.32% in 2020) of **Modern History** students received a band 5 or 6 compared to 37.59% state-wide.
- 75% (up from 40% in 2021) of **Science Extension** students placed in the top 2 bands (E4 and E3) compared to 71.96% state-wide.
- 100% of **Visual Arts** candidates continued to be awarded a band 5 or 6, compared to 63.07% state-wide.

## Other HSC Highlights:

- Students who studied **Ancient History** achieved an average exam mark of 84.70, 13.64 marks greater than the state mean, 68.75% of students received a band 5 or 6 compared to 33.75% state-wide.
- 58.2% of **Chemistry** students achieved a band 5 or 6 compared to 40.2% state-wide.
- 41.66% of **Drama** students achieved a band 5 or 6 compared to 45.47% state-wide.
- In **Economics**, 66.6% of students achieved a band 5 or 6 compared to 50.12% state-wide.
- 83.42% of **English Advanced** students were awarded a band 5 or 6, compared to 68.65% state-wide.
- With an average exam mark of 42.79/50, 98.06% of **English Extension 1** students were placed in the top band 2 bands (E3 and E4) compared to 93.63% state-wide.
- 83.33% of **English Extension 2** students were placed in the top 2 bands (E3 and E4) compared to 83.06% state-wide.

- In **Information Processes and Technology** 43.75% of students were awarded a band 5 or 6, compared to 32.74% state-wide.
- With an average exam mark of 81.96, 12.81 marks above the state, 78.56% of **Mathematics Standard 2** students achieved a band 5 or 6 compared to 24.5% state-wide.
- 63.8% of **Mathematics Advanced** students were awarded a band 5 or 6, compared to 50.1% state-wide.
- 78.07% of **Mathematics Extension 1** students received a mark in the top 2 bands (E4 and E3), compared to 74.11% state-wide.
- 79.3% of students in **Mathematics Extension 2** achieved a mark in the top 2 bands (E4 and E3), compared to 86.48% state-wide.
- 91.66% of **History Extension** students placed in the top 2 bands (E4 and E3) compared to 77.17% state-wide.
- 62.5% of Music 2 students were placed in the top 2 bands compared to 88.19% state-wide.
- 71.72% of **Music Extension** students were placed in the top 2 bands (E4 and E3) compared to 95.27% state-wide.
- 82.14% of students studying **Personal Development, Health and Physical Education** were awarded a band 5 or 6, compared to 30.64% state-wide.
- 49.99% of students in **Physics** were awarded marks in the top 2 bands, compared to 40.42% state-wide.
- 91.66% of **Japanese Continuers** students achieved a band 5 or 6, compared to 57.9% state-wide.
- 100% of our **Japanese Extension** students continued to be placed in the top 2 bands (E4 and E3) compared to 91.56% state-wide.
- 40% of **Latin Continuers** students were placed in the top 2 bands compared to 77.27% state-wide.
- 80% of **Latin Extension** students placed in the top 2 bands (E4 and E3) compared to 95.04% state-wide.

The summary of the 2021 HSC results certainly highlights that our students have again achieved quality HSC results. We as a school community all feel very proud of the energy and time that has been invested to ensure that our academic performance continues to place our school as one of NSW high performing selective schools for girls.

In 2021 our school ranked 45 in NSW (a drop from 39 in 2020), while this was disappointing overall, it is important to celebrate the areas of growth and continue to undertake rigorous self-assessment and a detailed data-analysis to identify areas for further focus and improvement. Our collective commitment to reflection, review and growth will continue be a key focus area in 2022 and will drive the work we undertake throughout the year.

There is no question that Covid-19 created a considerable interruption to the HSC year, however; the fact the SGGHS HSC results remained consistent, despite this interruption, is a testament to the significant effort invested by both staff and students to ensure the students were supported and prepared for their HSC examinations.

SGGHS also had a number of HSC subjects demonstrating an improvement in performance at the top end in comparison to the year before. This suggests that despite the challenges Covid created our school effectively safeguarded educational continuity and quality teaching for our learners to allow them to realise their academic potential. We are very proud of the efforts of the students and our staff.

The 2021 HSC success is further evidenced by the following individual student achievements:

- The prestigious SGGHS 2021 DUX was **Tammy Lee** who attained the very impressive ATAR of 99.6.
- **Seven** students were named in the HSC All-Round Achievers list for achieving a result in the highest band possible (Band 6 or Band E4) in 10 or more units of courses in their pattern of study. They were **Katerina Kalogerakis, Abby Ke, Tammy Lee, Leanne Masum, Meera Thayaparan, Thais Tsovolos** and **Catherine Weng**.

In the Creative and Performing Arts we had a number of students whose work was acknowledged as exemplars. Each year exceptional major works and performances are nominated for inclusion in exhibitions which showcase the very best in NSW schools.

- Catherine Weng had her Body of Work titled 'Entropy' selected for inclusion in **ARTEXPRESS**. To receive a nomination is always an impressive achievement, but to be selected for inclusion is even more special. Yuna Toda's Body of Work titled 'In Solitude' was selected for inclusion in the **Art Rules 2021** and Marina Kawabe had her HSC Body of Work titled 'Ecchi' was selected for inclusion in the **ZOOMERS** exhibition.
- Two of our Music students Annabelle Cao and Violeta Shopova were nominated for **ENCORE**, the showcase of a selection of performances and compositions by Higher School Certificate Music students. This is an incredible achievement as it is such a prestigious honour to be nominated at this elite level in NSW.
- Three Year 12 Drama students had their Individual Performances nominated for **OnSTAGE**, a selection of performances and individual projects from Higher School Certificate Drama students. Congratulations to Jasmin Small, Rana Oral and Alisa Greyze.
- Catherine Weng had her Major Project in Textiles and Design selected for inclusion in **Shape 2021**. **Shape** is an exhibition of outstanding Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design. This is a great achievement and one that is even more notable when you consider that these two students completed this course via the Sydney Distance Education High School.

We are understandably very proud of all the Class of 2021. I would also like to thank the dedicated group of teachers and supportive parents who lived the HSC journey with the students. The students are the ones who have worked tirelessly to achieve their results, however each year there is always a group of core individuals who work alongside the students, helping steer them to such exceptional outcomes. I am now excited to work alongside the Class of 2022 as they navigate their HSC year. I am confident that the next group of students will collaborate together towards impressive outcomes and I wish them all the very best for the year ahead.

### 2021 Metropolitan South Operational Directorate Principals Network Awards



On the School Development Day that concluded the 2021 school year, our Relieving Director Educational Leadership, Kogarah Network, Mrs Lauretta Claus attended our School Development Day morning tea to present very special Awards to two most deserving recipients from our school. Unfortunately, due to the pandemic the annual Metropolitan South Operational Directorate Network Awards were cancelled. These Awards are held each year and have been designed as a vehicle to celebrate and recognise the excellent achievement of our colleagues in public education. The ceremony celebrates the diverse and valuable contributions made by a range of individuals across four Networks (Canterbury, Georges River, Kogarah and Marrickville) in each of the Award nomination categories of Early Career Teacher, Classroom Teacher, School Executive, Principal, School Administrative and Support Staff, Education Office Administration and Support Staff and Parent or Community Member.

In 2021 two members from our school were nominated to be recognised for their contributions. Miss Jenny Quah was recognised in the Classroom Teacher (Non-Executive) category for her work as a highly regarded educator and her support of a range of school initiatives and activities and Miss Alex Neave was recognised in the Early Career Teacher category for the exceptional pedagogy and practice she integrates into her lessons to both challenge and engage her learners. Although we were understandably disappointed that the ceremony did not go ahead in its usual format, it was a real privilege to have Mrs Lauretta Claus take the time out from her day to personally present the awards to our most deserving recipients in the company of their esteemed SGGHS colleagues.



## 2022 Updated DoE Covid Smart Measures and Advice Regarding School Operations

From the beginning of Term 1 2022, SGGHS school operations will operate with a number of COVID-smart measures that have been developed with NSW Health to minimise transmission and keep schools open.

These key measures include:

- use of rapid antigen tests by students and staff for surveillance testing twice per week
- ensuring all staff on school sites are fully vaccinated against COVID-19
- Staff and students wearing surgical masks indoors
- using cohort arrangements
- maximising ventilation
- encouraging regular hand washing and continuing enhanced cleaning of schools
- strictly limiting visitors on school sites
- assessing high risk activities and applying appropriate safeguards
- essential learning materials provided to students required to self-isolate for 7 days using online platforms.



### RAT Testing

For the first 4 weeks of Term 1, we recommend students take a RAT twice a week on mornings before attending school. Last Thursday, all students were issued with their RAT kits for the next 2 weeks. If any student missed collecting their RAT kits this week or any student who has yet to return to school, can collect their allocated kits from the Administration office.



### For positive COVID-19 cases:

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- register the positive RAT result through the Service NSW website [Register a positive rapid antigen test \(RAT\) result | NSW Government](#) or the Service NSW app
- notify the school of the positive RAT or PCR test result as soon as possible
- follow NSW health advice to self-isolate for 7 days.  
[Self-isolation and testing - COVID-19 \(Coronavirus\) \(nsw.gov.au\)](#)



Negative results do not need to be reported to Service NSW or to the school. I will always inform the community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms. Parents should expect regular communication with details of any impacted year groups or cohorts.

### Vaccinations

COVID-19 vaccination is the best protection against severe illness and reduces the risk of spreading it to others. All staff on school sites are required to be fully vaccinated against COVID-19, and are expected to access their booster shot when they become eligible.



Once eligible all students and their families are encouraged to get booster shots. Booster shots are now available from three months after the second dose.

[Service Finder \(healthdirect.gov.au\)](#)

## Masks

All secondary school staff are required to wear surgical masks indoors. Vented or cloth masks should NOT be worn. If required, surgical masks will be available at school if required.



Secondary school students will be provided with surgical masks as a backup when needed, which they must wear when indoors.

Masks are also strongly encouraged in outdoor settings where you cannot physically distance.

Your child can remove their mask when:

- eating
- exercising
- playing a musical instrument.

For more information, refer to [Face mask rules | NSW Government](#)

## Cohorting

Keeping students in cohort groups where practical, will help minimise the potential for widespread transmission across the school.



Cohorts will be designed in a way that best meet the needs of the students and the school. Depending on the size and nature of the school, your child's cohort might be their class, their year or their stage.

## Ventilation

Fresh air is the most effective form of ventilation to minimise risk of transmission. Where there is no natural ventilation, schools will use mechanical ventilation to maximise fresh airflow in learning spaces. Using outdoor spaces will continue to be encouraged.



## Hygiene and cleaning

Students and staff are encouraged to wash or sanitise their hands regularly.

Schools will continue to use enhanced cleaning processes. Target areas include high-touch areas, hard surfaces, door handles, lockers, light switches and handrails in stairways and areas where students and staff move through regularly.

## Visitors on school grounds

No parents, carers or visitors will be allowed on school sites until further notice with the following exceptions:



- Volunteers or staff operating uniform shops and canteens must be fully vaccinated.
- Visitors supporting school operations and curriculum delivery must be fully vaccinated.
- Allied health partners for the wellbeing of students must be fully vaccinated.

## Activities

Guidelines will be provided to schools on how to assess activities with a higher risk of exposure to COVID-19 and apply appropriate safeguards.



Parents will be made aware of those risks and will need to give their permission for participation in extra-curricular, out-of-school hours or off-site activities.

## Learning from home

Where face-to-face learning is not possible, [learning from home options](#) will be supported for short periods for students required to self-isolate for 7 days.



I will continue to keep the community updated on NSW government requirements around COVID-19 and any implications they may have on school staff or our students. I also want to assure you that we continue to ensure we abide by all NSW requirements including physical distancing for adults, hygiene measures and good infection control. As always, I thank you for your patience and ongoing support and understanding as we continue to navigate our way through the first few weeks of the term together.

### Road Safety and Parking Information Message for Parents/Carers

As we settle into the new school year, and with so many new families joining our school community for the first time, a few reminders about before and after school traffic rules and parking around the school. In the main, traffic around the school is flowing reasonably well and parents/carers are being safety conscious, but I bring to you a few matters that need our shared attention.

Parking around our school is limited and parents should take this into consideration when dropping off and picking up their child. Council has installed “Kiss and Ride” zones on Palmerston Street relatively recently to help with the congestion. It is the responsibility of the driver to follow the rules relating to these zones.

There are now two 15 minute parking bays directly outside the Victoria Street entrance which are 15 minutes only between 9:30am – 2:30pm on school days.

### Kiss and Ride Zones

The ‘Kiss and Ride’ area in Palmerston Road is for your convenience and for your child’s safety. Designed for quick entry and exit, it minimises congestion and risk when used properly by all drivers. The Kiss and Ride Zone operates under ‘No Parking’ traffic rules.

Standing time at the Kiss and Ride zone is 2 minutes and drivers cannot move further than 3 metres from their car. The Kiss and Ride Zone cannot be used for parking between 8am – 9:30am and 2:30pm – 4pm on school days.

Penalties for not complying with School Zone parking are levied by Georges River Council and RMS. Rangers are active in the area.



### For the Safety of Students in the Kiss and Ride Zone – Points to Remember

1. Drivers are not to leave their vehicle to assist with traffic flow in the Kiss and Ride Zone, drivers are encouraged to remain in the car while the children get in and out. To facilitate this, children should travel with bags in the car and not in the boot. If a driver must get out, they **MUST NOT** move more than 3 metres from their vehicle.
2. Be timely - if your child does not enter or exit the vehicle within 2 minutes you are required to travel around the block and re-enter the zone at the end of the queue.
3. Kerb side entry/exit - ensure your child enters/exits the vehicle on the kerb side.
4. Carpark entrance -the entrance to Gate 2 parking must be kept clear.
5. No U Turns - U turns in this busy school zone is dangerous and puts children at risk. Drive on to Victoria Street or Victoria Street to exit the area.

Georges River Council Rangers, Parking Officers and the Police enforce these rules and issue penalties, so always use the zone correctly to avoid fines

## Swimming Carnival

The SGGHS Swimming Carnival was held on **Wednesday 9 February** at Bexley Pool. This is always a highly enjoyable day for the school community and I enjoyed the opportunity to witness the swimming talents of our students, and experience the sense of school spirit that was evident poolside. Thank you to our PDPHE Co-ordinator/Carnival organiser, Mr Geoff Spotswood and Sport Co-ordinator, Mrs Farlie Pirini in particular, for their work preparing and organising a Covid-Smart carnival.

I would also like to congratulate our elected House Captains and Vice-Captains for 2022. They did a fabulous job on the day organising the students and representing their House with flair and fun. Congratulations to the following students:

### Allunga

Captain: Selsabeel Al Hiriri  
Vice-Captain: Jean Beare

### Larool

Captain: Jina Her  
Vice-Captain: Kyna Li

### Mirabooka

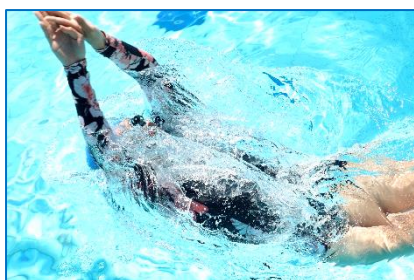
Captain: Disha Patel  
Vice-Captains: Zara McNally

### Mitamit

Captain: Sophie Stevens  
Vice-Captains: Parul Taya

I am also pleased to announce that the 2022 Sport Captain for St George Girls High School is Marie Sikiotis. Marie successfully worked through a rigorous selection process that included a written application and an interview for this role. I know that she will work collaboratively with the carnival organiser, sport organiser, House Captains and Vice-Captains to support the smooth running of all of our sporting carnivals and events, as well as develop some exciting new sporting opportunities and activities for our students to enjoy and participate in over the year.

I look forward to providing a more comprehensive overview of the 2022 Swimming Carnival results and individual student achievements in next month's correspondence.



### **New Student Welcome Morning Tea**

On Thursday 4 February the school hosted a special welcome morning tea for our new students in Years 8 – 11 to celebrate their successful completion of the first few weeks at SGGHS. It was a great opportunity to check in with our new students to ensure that they are all settling into their new school routine and environment. I know our new students will grow and thrive in their new learning environment and we are so glad to welcome our new students into our school community for 2022.



### **2022 School Contributions, Subject Fees and Building Fund**

All families have been emailed the 2022 school contributions and subject fee sheets. The date for final payment is Monday 1 March 2022. I thank the families that have already finalised their payments so promptly. As a public school we are fortunate to have the support from our families and community to ensure that the provision of quality educational resources and opportunities continue to be made available for our students. If any family is experiencing financial difficulties, please contact me directly at school to discuss this and to make the appropriate arrangements.

Can I also encourage all families to consider contributing to the Building Fund in 2022. As was the case in 2021, any funds raised through community Building Fund contributions will be directed towards the realisation of the ambitious plan to undertake a building project to construct a new multipurpose teaching and learning space that will service the students well into the future.

This is clearly a more ambitious medium-term to longer-term project, however I know with the support from the school and the Department of Education this vision will be realised in the years to come and any support the community can provide to assist with raising valuable funds for this project will be greatly appreciated. This year I plan to have the project designed and costed to ensure that we have an accurate understanding of the scope of this project and the funds we as a school are likely to be able to contribute towards its realisation.

The school is very grateful for any donations into this fund and each year and look forward to providing timely updates on how the building project planning progresses throughout the year.

### **Mothers' Committee and P&C**

We are very fortunate to have two parent bodies that work together to support our school community. I wanted to begin the year by informing all parents, particularly our new parents to the school, that the P&C and Mothers' Committee are wonderful forums that provide you with a strong link to the school. The Mothers' Committee meets on the first Wednesday of each month during school terms usually in the School Library at 10:00am. I attended the first meeting for the year that was held last Wednesday via Zoom due to the COVID-19 restrictions in place and was delighted to see so many mothers, particularly new mothers to the school in attendance.

The P&C meets on the fourth Thursday of the month and the first P&C meeting for the year will be on Thursday 24 February at 7:00pm in the staff common room. I strongly encourage all parents to attend Mothers' Committee and P&C meetings as it a wonderful conduit for information provision as well as a positive way to participate and support the school community.

We are very lucky to have such active and vibrant parent bodies I know that each year these bodies look forward to welcoming new parents as new cohorts of students begin. I look forward to connecting with all parents, including our new parents at these meetings throughout the year.

## Student Achievements

In each Gazette I like to share any specific individual or group achievements experienced by our students. I am always proud to share our student successes with the community and I know that our students are represented in such a wide variety of areas. I don't always hear about these achievements and therefore welcome updates from students, parents and the community to ensure that I am made aware of any special activities or achievements.

Over the first 2 weeks of the term I have been advised of the following impressive achievements:

- Isabella Zhu in Year 10 has been awarded an Elite Award and badge in the Science Education Perfect World Series.
- Congratulations to Amalee Doyle Year 7 who represented Southern Sydney at the Junior Australian Oztag Championships in Coffs Harbour last week.
- Congratulations to Nandha Sajish in Year 9 who was selected to join the Sydney East Secondary School Cricket team. We wish Nandha all the very best for the upcoming NSWCHSSA championship matches to be held at Albury/Wodonga later this month.

I look forward to seeing many members of our school community over the coming months at the various planned school events. I must say that I was so excited to return back to school for another wonderful year. Welcome back again to what I know will be a quality year of great teaching and learning at St George Girls High School.

Ms Betty Romeo  
**Principal**

## Deputy Principals' Report – Teaching and Learning

Welcome back to the start of the 2022 school year and a very special and warm welcome to all new students and families. It has been great to see our new students, in Year 7 and in Years 9 – 11 settling well into school life and their studies and I am confident that you will find your time at St George richly rewarding both in and outside the classroom.

As the Deputy Principal – Teaching and Learning, my portfolio focuses largely on implementing Department of Education policies into the school structure and developing and organising programs and workshops across all stages that enhance academic outcomes and achievement and support the school's strategic directions. Some of my responsibilities include coordinating the assessment policies and information for all year groups and managing HSC requirements and examinations. I lead the professional learning for staff at SGGHS, including School Development Days and Conferences, support staff with maintaining their accreditation and work with the Principal on implementing the school's Strategic Improvement Plan (SIP).

This year I will be the Deputy Principal working with Years 7, 9 and 11. Part of my role is to support the wellbeing and progress of all students and liaise with parents. To assist parents in knowing who they should contact regarding any concerns in the first instance, I have attached in this month's Gazette a copy of the **SGGHS Student Wellbeing Referral** processes. It clearly outlines the contact person for any needs or concerns including serious issues, family matters, wellbeing concerns, learning concerns or classroom and work ethic concerns.

You will also find the **SGGHS Student Support Services** overview, which provides an outline of the variety of support service in place, both internal and external, that the school will utilise to best support and manage student wellbeing cases.

## Assessment Policies, Booklets and Calendars

All students and parents will have access to the relevant Assessment Policy (which outlines the school's procedures in regards to assessment tasks), Assessment Booklet (providing an overview of each course and the assessment overview) and Assessment Calendar (providing specific dates for each class) through the Student and Parent Portal. The assessment calendar allows students to plan their time effectively, organise their study routine and establish quality practices when it comes to completing their school work. Assessment information is currently being finalised for Years 7-9 and will be uploaded this week. Assessment information for Years 10, 11 and 12 is currently available. It is the responsibility of the student to ensure they familiarise themselves with all information outlined in the booklet.

**All assessment documentation will be available for students and parents on the Student and Parent Portal in the Resource section – Assessment Information.**

## Important Information for students and parents/carers in Years 11 and 12

All Year 11 students have been issued with a letter that outlines the key expectations the school has of its senior students. This letter requires the signature of parents and students and must be returned to the Deputy Principal in Charge of Year 11, Ms Pam Abson. I strongly encourage all parents to read through the letter carefully to ensure that there is clarity around the school's expectations of Year 11 students.

Senior students in Years 11 and 12 are not permitted to leave school grounds at any time throughout the day, this includes recess, lunch and study periods. The students have been informed that if they leave school grounds without permission, it will be regarded as a partial truancy and this will be dealt with as a disciplinary matter. Students must also ensure that they are in attendance for all period 0 and lunchtime classes as these are part of their official timetable and attendance is monitored very closely.

Year 11 students are expected to be at school on time each day and are not permitted to leave before the official end of the school day. If a student has a timetabled study period during period 1, they must sign in at the kiosk by 9:00am. The school takes its duty of care over the students very seriously and as such the students are expected to remain on school grounds to ensure their safety.

Year 12 students are permitted to arrive to school late on days when they do not have a timetabled period 1. Year 12 students must arrive by the end of Period 1 and ensure that they sign in at the Kiosk station outside the Administration office to ensure that they are recorded as present for the day. Year 12 students are able to leave school at the beginning of lunch on days when they do not have a timetabled period 7 or 8. Year 12 students are expected to officially sign out at the computer kiosk outside the Administration office prior to their departure on these days. It is now of vital importance that our senior students ensure that they sign in and out appropriately, particularly if they are late or have a permitted late start. SMS messages will continue to be sent home to parents once all official rolls have been submitted for processing.

## High Potential Learners Program – Years 7-9

The 'High Potential Learners Program for Years 7-9' will officially commence on Thursday 17 February. The aim of the program is to support students in developing their capacity to demonstrate and use the targeted skills addressed throughout the program, engage in discussions, collaborate with peers, participate in activities and engage with resources and strategies that can be used beyond the classroom and school life.



Students in Years 7 and 9 will rotate through lessons each term in the following focus areas:

- Literacy for High Potential
- Growing Your Mind
- Embracing the 4 C's
- Rethinking Challenges
- ME as a High Potential Learner

This year, we are trialling a different structure for our Year 8 students. Instead of rotating through 5 mini programs, we are developing a whole year program where all students will be participating in the same activities, targeted at areas of focus relevant to specific times in the year, e.g. preparing for assessment periods, reflecting on performance in tasks, implementing feedback, moving into Stage 5 and curriculum choices. There will also be a key focus linked to the SIP strategic direction in regards to developing key skills in our students to be confident self-regulated learners. Year 8 parents/carers will be provided more detailed information about the program throughout the year.

### **How does the High Potential learners Program work?**

The High Potential Learners Program will take place on a Thursday morning during Period 1. SRE (Special Religious Education) occurs four times a term, also during Period 1. Students not doing SRE will be doing private study in their usual timetabled classroom.

**The program purpose, overview and schedule are available for students and parents on the Student and Parent Portal in the Resource section – Year 7-9 High Potential Learners Program.**

### **Wellbeing Programs at SGGHS**

The journey through high school can be a very different experience for each student and the Wellbeing Team is pivotal in providing essential support and guidance to all students. The vast Wellbeing programs that run each year are specifically designed and targeted for each cohort, cover a range of wellbeing areas and focus on building and maintaining positive mental health and wellbeing for our students. The wellbeing assembly schedule provides an opportunity for guest presenters and workshops as well as the opportunity for students to meet with their Year Advisors and Deputy Principal to discuss upcoming events, celebrate success and showcase the achievements of their peers.

Two key programs that run for Year 7 and Year 11 are the Year 7 Transition Program and Year 11 SEED Program, outlined below. A special thank you to the wellbeing team – Mrs Jodie Jospe (Relieving Head Teacher Wellbeing) Ms Farlie Pirini (Year 7 Year Advisor), Ms Kate Di Leo (Year 11 Advisor) and Mrs Panny Louskos (Year 11 Assistant Year Advisor) for the planning and implementation of these quality programs to support the students.

#### **Year 7 Transition Program**

The Year 7 Transition Program supports a smooth transition into high school for all of our new Year 7 students. The program ran over 4 days and students rotated through a range of activities including peer support, positive friendships, cyber safety and healthy self. Students will also be completing the *Best Start Program* as part of their transition in to High School in the coming weeks.

#### **Year 11 SEED Program**

*Supporting Educational and Emotional Development*

There is a strong commitment at St George Girls High School to creating quality learning experiences for all students through an environment that encourages and supports the development of healthy, happy, successful and productive individuals, while strengthening their cognitive, physical, social and emotional development.

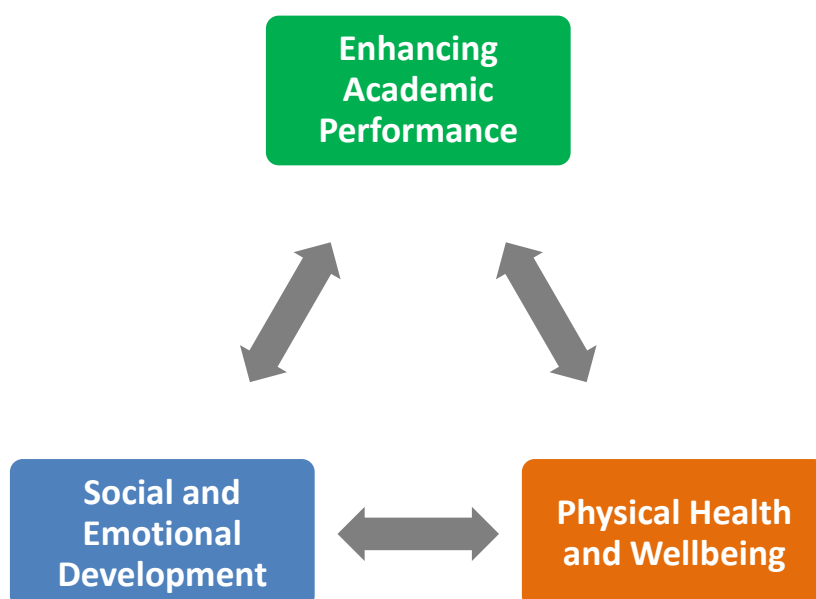
The Year 11 **SEED Program** has been developed to support students as they transition into Stage 6. The program delivers targeted learning and opportunities for students around essential skills and knowledge required in the senior years to support continued growth academically, physically and mentally.

The **SEED Program** links directly to areas of the School Plan and also supports the implementation of the following DoE policies:

- High Potential and Gifted Education Policy
- The Wellbeing Framework
- Mandatory Life Ready Program



The program focuses on the following three areas:



The **SEED Program** runs on a Monday afternoon, during periods 7 and 8, for Terms 1, 2 and 3. In Term 4, on the first day back – Monday 10 October – all Year 11 students will be involved in the HSC Transition Day Program.

Students will participate in a range of workshops each term, many that have been planned to coincide with key events on the Year 11 calendar. Sessions will be conducted by both SGGHS staff and expert guest speakers. Any Year 11 parents/carers who require any further information about a session, please contact the Year Advisor.

**The program purpose, overview and schedule are available for students and parents on the Student and Parent Portal in the Resource section – Year 11 SEED Program.**

## Online Study Skills

Our school subscribes to the ELES Study Skills Handbook. This is a great online resource for parents and students to address all their study skills issues and concerns as well as learn new ways to improve students' results at school. The handbook has a huge amount of information for both students and parents as well as lots of interactive activities, multimedia experiences and useful resources. In every Gazette we will be posting a study skills tip for parents and students, so keep an eye out in the Gazette for some great advice and strategies to support student learning.

Working through the units on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) throughout this year will help you build skills and learn techniques to become more effective learners. We encourage all students and parents to log into the site and browse the units to become familiar with the topics covered. Also click on THINGS TO PRINT after you log in, scroll to the bottom of the page and you will find lots of useful grids and planners to help you. The article provides the top five tips about making the most of your time at school this year and working efficiently at home.

To access the handbook, go to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) and **login as a subscriber** with these details:

user name:  
password:

Please note, the above user name and password is for the use of the parents and students AT OUR SCHOOL ONLY – please do not pass our school's details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook. We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this great online resource.

## Study Skills Tip for February

In this month's study skills tip, Dr Prue Salter outlines some of the common questions parents ask, including:

- How much learning should students be doing each night?
- How do I stop my daughter getting distracted when working on the computer?
- How can students get more organised?
- What time should students go to bed?

## Parenting Ideas – A Resource to Support Parents Through the High School Years

Our school subscribes to *Parenting Ideas* as a way to support our school community in successfully navigating the many challenges that may present throughout the high school years. The website is a comprehensive online learning centre to support parents and teacher professional learning, and provides a wealth of information, content and practical resources to help us support and develop strong family-school relationships. Available resources include:

- a monthly newsletter for parents
- articles that relate to topics such as parenting girls, resilience, technology and parenting, wellbeing and mental health.
- webinars and videos for parents and staff
- teacher professional learning resources

In each Gazette will be a focus article from the resource 'Insights' to support parents in a range of key areas that often impact on student wellbeing and learning. Parents will also be informed of any webinars and parent courses as they become available. This month we are highlighting two articles from 'Insights':

### **1. Helping kids settle back into school**

Settling into school after a long break is challenge for some students. Fortunately, there are many ways parents can make the transition easier in the first weeks of school.

### **2. Managing school stress during the pandemic**

Being prepared for different contingencies as the pandemic continues will help alleviate school stress in the year ahead.

As part of our school's membership to Parenting Ideas, all parents in this school community can attend some fantastic webinars in 2022 at no cost. Upcoming webinars will be outlined in the Gazette.

### **Upcoming Cohort Activities/Events**

It is great to be able to start the year with some very positive activities for our cohorts, especially in light of the number of activities we were not able to do last year. The scheduled activities and dates for the specifics cohorts are:

21 February – Year 10 UTS Presentation: Managing Exam Stress  
21 February – Year 12 UTS Presentation: Stress and the HSC  
2 March – School Photo Day  
7 March – Year 11 Winning Edge

I am looking forward to another year full of exciting programs and opportunities for our students, attending the many outstanding school events and showcase evenings and working alongside the staff, student and parents of St George Girls High School.

Ms Pam Abson

**Deputy Principal Teaching and learning**

**Deputy Principal – Years 7, 9, 11**

## **Deputy Principal's Report – Curriculum**

### **Welcome Back**

**W**elcome to the 2022 school year. I hope students and families had a nice break over the school holidays and are ready for a productive year ahead. It has been great to welcome our students and staff back to school and see everyone settling in to the familiar school routine, in the presence of some additional COVID-Smart measures.

In 2022, as Deputy Principal- Curriculum, I will be working with the Years 8, 10, and 12 Cohort teams to support the wellbeing and academic progress of all students in these year groups. I also extend that support to parents and families and encourage you to contact me at any time about your daughter's needs and concerns regarding any serious issues, wellbeing concerns and learning concerns. My email address is [amber.housego@det.nsw.edu.au](mailto:amber.housego@det.nsw.edu.au).

### **2021 Confirmed Curriculum Patterns**

Students have settled in seamlessly to their patterns of study for 2021 and should be well underway with their studies. The opportunity for students to move and change a Stage 4/5 Elective or Preliminary subject will close in Week 5. To assist our Year 11 and 12 students achieve their personal best and optimise their level of achievement, students are encouraged to sustain a workable amount of units within their pattern of study. Year 11 students are encouraged to have a pattern of study inclusive of 12-13 units and for Year 12 students, we strongly encourage a pattern of study inclusive of 10-11 units. Although the opportunity to change subjects will conclude at the end of Week 5, Year 11 and 12 students are able to drop a subject at any point throughout the year, and can do so as long as they meet the mandatory minimum requirements for units studied.

Once students have their curriculum patterns locked in, it is a perfect time to begin to map out all the upcoming assessment tasks for each term, as they are listed in the assessment booklet.

## Sport Court Update

Work on the new outdoor multi-purpose sports court is in full swing and has been progressing well throughout the holidays. Demolition and excavation commenced in December/January and since returning to school, extensive sandstone retaining walls and the connection of site services have been the key areas of focus. With some heavy rain experienced during the school holidays, there have been a few minor setbacks and construction delays, however, it is great to see it coming together and the core building work commencing. Below are a few snapshots of how the work has been progressing so far.



## Uniform

It is an exciting year for our school uniform, as we begin phasing in the new SGGHS uniform. Significant effort has been invested into the consultation around the new uniform design and the refreshed SGGHS uniform launch provides the perfect opportunity to reinforce a culture of high expectations across the school, that extends to the correct wearing of the school uniform.

It has been wonderful to see the new SGGHS uniform on display with our current Year 7 and 10 students. The red cardigans and jumpers, look very smart and provide a lovely pop of colour in the school playground and around the corridors. Additionally, we would like to thank the school community for the efforts that have been undertaken to ensure our new SGGHS school socks are worn by all students. The socks have been very well-received by the students and it is most pleasing to see the students wearing this item of school uniform correctly.

For students in Years 8 and 9, they will continue to wear the existing Junior Uniform and students in Years 11 and 12 continue to wear the existing Senior Uniform, until existing stock levels are depleted. Listed below are our school's general uniform guidelines as well as a detailed breakdown of 2022 uniform options for the different year groups.

### 2022- SGGHS School Uniform Guidelines

1. All items of uniform must be regulation St George Girls High School.
2. No jewellery other than watches, ear studs or Dragon or School Badges is to be worn.
3. Uniforms are to be of a reasonable length and no shorter than 10cm above the knee when the student is kneeling.
4. Makeup is not permitted in the junior school. Senior students may, if they wish, wear light makeup and pale nail polish.
5. Hijab, if worn, must be plain white or navy.
6. Hair ribbons and elastics, if worn, are to be either red, white and/or navy.
7. School backpacks must be purchased through the uniform shop – backpack with school crest for Years 7 – 9, plain navy backpack for Years 10 – 12.
8. Neck scarves in Winter must be red, white or navy blue.
9. Black leather lace up school shoes only.
10. Navy blue SGGHS socks in Summer.
11. Navy blue SGGHS socks or beige, navy or black pantihose in Winter.
12. The navy coat may be worn over the school jumper in extremely cold weather.
13. Black jumpers, cardigans or hoodies are not permitted.
14. Sports Jackets may be worn as uniform on non-sport days for additional warmth (Years 8, 9, 11 and 12)
15. Sports Jackets are not to be worn as uniform on non-sport days for additional warmth (Years 7 and 10)
16. Skivvies are not permitted – for cultural and religious reasons, exemptions may be granted.

## 2022 – Current School Uniform (Years 8, 9, 11 and 12)

### 2022 Junior Uniform - Years 8 and 9

#### Summer

Tunic  
White short-sleeved blouse  
Optional Tailored Trousers  
Navy SGGHS socks  
Black leather flat lace up school shoes  
Jumper – as required  
Blazer – as required  
Sport Jacket- as required

#### Winter

Tunic  
White long-sleeved blouse  
Optional Tailored Trousers  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Tie  
Jumper  
Blazer  
Sport Jacket- as required

---

### 2022 Senior Uniform - Years 11 and 12

#### Summer

All-season skirt in exclusive St George fabric  
White overblouse  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Optional Tailored Trousers  
Jumper – as required  
Blazer – as required  
Sport Jacket- as required

#### Winter

All-season skirt in exclusive St George fabric  
White tuck-in shirt  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Optional Tailored Trousers  
Jumper  
Blazer  
Sport Jacket – as required

---

### 2022 Sport and PE Uniforms – Years 8 and 9

Navy shorts  
Navy Red & White microfibre school tracksuit jacket  
Navy micro-fibre school tracksuit pants  
White Polo Shirt with embroidered emblem  
White Long Sleeved Polo Shirt with embroidered emblem  
White socks and predominantly white joggers  
Blue School Baseball Cap

#### Other Items

School Backpack (chiropractic)  
Technology Apron (white)  
Navy Sun Hat  
Red Scarf  
School Badge  
Navy Winter Coat

---

**All uniform items (except for shoes) must be purchased from the School Uniform Shop.**

## 2022 Junior Uniform - Year 7

### Summer

Tunic  
White short-sleeved overblouse blouse  
Optional Tailored Shorts  
Navy SGGHS socks  
Black leather flat lace up school shoes  
Red jumper – as required  
Red cardigan- as required  
SGGHS blazer – as required

### Winter

Tunic  
White long-sleeved blouse  
Optional Tailored Trousers  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Red jumper  
Red cardigan  
SGGHS blazer

## 2022 Senior Uniform - Year 10

### Summer

SGGHS skirt  
White overblouse- short and long sleeve  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Optional Tailored Shorts  
Red jumper – as required  
Red cardigan- as required  
SGGHS blazer – as required

### Winter

SGGHS skirt  
White tuck-in shirt  
Navy SGGHS socks or black, navy or beige pantihose  
Black leather flat lace up school shoes  
Optional Tailored Trousers  
Red jumper  
Red cardigan  
SGGHS blazer

## 2022 Sport and PE Uniforms – Years 7 and 10

Navy and Red shorts  
Navy and Red microfibre school tracksuit jacket  
Navy and Red micro-fibre school tracksuit pants  
Red Short Sleeved Polo Shirt with embroidered emblem  
Red Long-Sleeved Polo Shirt with embroidered emblem  
SGGHS navy socks and predominantly white joggers  
Blue and Red School Baseball Cap

### Other Items

School Backpack (chiropractic)  
Technology Apron (white)  
Navy Sun Hat  
Red Scarf  
School Badge  
Navy Winter Coat

**Note: Sports Jackets are not to be worn as uniform on non-sport days for additional warmth (Years 7 and 10)**

**All uniform items (except for shoes) must be purchased from the School Uniform Shop.**

## Year 7 Best Start Dates Confirmed

Best Start Year 7 is an online literacy and numeracy assessment available to secondary schools that assesses key literacy and numeracy skills of Year 7 students. It is designed to assist teachers to identify students who may require additional support in developing their literacy and numeracy skills. At SGGHS, one of the key purposes of the Best Start Year 7 assessment is to provide feedback to Year 7 teachers to help identify student needs and key information to support targeted teaching strategies that meet the learning needs of their students. Best Start Year 7 is just one of a range of assessments the school uses to assess students.

The Best Start Year 7 assessment includes two online assessments:

- literacy assessment
- numeracy assessment

Each assessment is designed to be quick to administer, consisting of 30 multiple choice questions.

Year 7 students will participate in the Best Start Year 7 Assessment on Friday 4 March and Monday 7 March, Week 6 and 7, Term 1, 2022. Please refer to the table below for an outline of the days, periods and rooms for each assessment and class.

## Week 6: Best Start Year 7

**Literacy Component:** All students will complete the online literacy component on Friday 4 March. Students are to go directly to the allocated computer room at the start of the period.

Class	Date	Periods	Room
7 Red	Friday 4 March	5 - 6	Computer Room 1
7 Orange	Friday 4 March	5 - 6	Computer Room 2
7 Yellow	Friday 4 March	7 - 8	Computer Room 1
7 Green	Friday 4 March	7 - 8	Computer Room 2
7 Blue	Friday 4 March	5 - 6	Computer Room 3

## Week 7: Best Start Year 7

**Numeracy Component:** All students will complete the online numeracy component on Monday 7 March. Students are to go directly to the computer room at the start of the period.

Class	Date	Periods	Room
7 Red	Monday 7 March	1 - 2	Computer Room 1
7 Orange	Monday 7 March	5 - 6	Computer Room 1
7 Yellow	Monday 7 March	5 - 6	Computer Room 2
7 Green	Monday 7 March	7 - 8	Computer Room 1
7 Blue	Monday 7 March	7 - 8	Computer Room 2

On the identified assessment days, students are required to bring headphones or earbuds that plug into a computer to enable them to hear audio during the assessment. Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment, the type of computer connection needed is a jack or USB.

Any student who is absent on either day and does not complete both components will have a rescheduled session arranged at a later date in the term. Please see the Deputy Principal-Curriculum, Mrs Housego, for further information.

## Sentral Parent Portal

Our school uses the Sentral Student and Parent Portal, to provide both parents and students discreet information about each student's progress in our school. This will be the place to access things such as School Reports, important school documents and resources as well as provide families with other important school information. It has been great to see so many of our new Year 7 families and new student families, register a family account with the parent portal. We hope to provide you with seamless communication and support our families in the day to day management of your child's educational journey at our school.

Additionally, at the beginning of the Term, I am aware that a number of families experienced issues when attempting to access the Semester 2, 2021 Academic Reports. After numerous phone calls with the Sentral technicians to determine the issue, it has been established that the problem is at Sentral's end and they are still working on rectifying the problem. I will communicate with the school community once I have received information that their report functions are back working effectively.

Throughout the year, if you require any support with the Sentral Parent portal, please don't hesitate to email the school [stgeorgegi-h.school@det.nsw.edu.au](mailto:stgeorgegi-h.school@det.nsw.edu.au), outlining the assistance you require and we will get back to you promptly.

As the year and term commences, I'm so pleased to be back on school grounds again planning for a safe and exciting year ahead. There are some fantastic new opportunities planned and school community events that we are so excited to hold again, with appropriate COVID-Smart measures, and I look forward to sharing the news of these with you throughout the year.

Mrs Amber Housego  
**Deputy Principal – Curriculum**  
**Deputy Principal – Year 8, 10 and 12**

## Parents and Citizens' Association

Welcome to Term 1 2022! We extend a warm welcome to our new families at St George Girls High School. And of course welcome back our current families to a new year and hoping you had a restful break. Normally we would hold a P&C Welcome BBQ but unfortunately due to COVID-19 restrictions this has been cancelled. We hope that future events return to normal soon so that we can meet and celebrate the exciting events the school supports. Our first P&C event is the February P&C meeting at 7pm on 24 February 2022. It is likely that this will be a virtual meeting. All parents are welcome to attend this meeting. We hold our P&C meetings on the fourth Thursday of each month that school is in session. These meetings provide a forum for parents to listen to school guest speakers, planning for the school and to bring up any topics/questions of interest. We look forward to seeing parents at the meeting. Further details to follow.

The P&C continues to support the digital Entertainment Book for sale with a portion of proceeds going to the P&C. Purchase your 2021 Entertainment membership now by clicking this link and support your school. <https://www.entertainmentbook.com.au/orderbookds/203j234>

If any parent would like more details about the P&C please feel free to email [sggh.pca@gmail.com](mailto:sggh.pca@gmail.com)

Regards

Sharon Khan  
**President**  
**Parents and Citizens'**

## Mothers' Committee

Our first Mothers' Committee meeting for the year was held on Wednesday 2 February 2022 via Zoom and it was very well-attended. It was great to welcome so many new parents and to see familiar faces again. The meeting was largely an introduction to the Mothers' Committee and to each other. Our meetings are held on the first Wednesday of each month at 10am in the school library, except when COVID restrictions are in place, when we hold them on Zoom.

The Mothers' Committee is a long running tradition at St George Girls High School. It is a forum to hear from Ms Romeo, our school Principal about what has been happening at the school and plans for the upcoming months; to meet other parents; and to be involved in our daughter's education. Sometimes we have a guest speaker who may be a Faculty Head Teacher at the school or other specialist teachers, providing information about specific subject areas, wellbeing structures and support, or the Library resources available. It is also a place where you can hear updates from the school uniform shop and arrange to volunteer in the shop.

The uniform shop is our main fundraising avenue. At the February meeting we invited Ms Romeo to consider ideas for the Mothers' Committee to fund small projects or equipment for different departments at the school, and she agreed to ask staff members for suitable ideas. We also told new parents about the annual Mother Daughter Dinner which is held around May each year, close to Mother's Day. We had a uniform shop update from Nadisa, our Vice President and Uniform Shop Coordinator, and Kim, our Treasurer.

We look forward to our next meeting on Wednesday 2 March at 10am in the school library if permitted and otherwise on Zoom.

Cathy Anderson  
**President**  
**Mothers' Committee**  
**Ph: 0423 533 855**

<https://schoolshoponline.net.au>

**T**he Uniform Shop team would like to extend a warm welcome to our new students, and welcome back to all our families.

We would like to thank those parents who attended the school holiday uniform collection days for your patience during what was a very busy few days. Thank you also to the parents who so generously volunteered to assist on those days. Your support is greatly appreciated.

Uniform Shop Opening hours have returned to normal and the store is being run in accordance with the latest Department of Education Covid-19 Safe School Operations model.

Trading hours are: **Wednesday from 1:00pm to 3:30pm**

For the month of February only we will be opening on Wednesday mornings from 8:15am to 8:45am.

This service is for pick up and exchange only, and as such, we encourage families to please check your daughters' measurements by referencing the sizing chart on the online store, before placing your online order.

A reminder that the new style SGGHS uniform is only available for purchase by Year 7 and Year 10 students, and the current uniform is on sale at discounted prices, presenting significant savings to families.

If you have any questions or require assistance with your order, please feel free to contact Mandy Ngyuen at [sgghsuniform@gmail.com](mailto:sgghsuniform@gmail.com)

Thank you Mandy for your dedication in creating and operating the new SGGHS Uniform Shop.

With best wishes to you and your family,

Nadisa Milo

**Vice President and Uniform Shop Coordinator**

**Ph: 0404 424 364**

***All profits from the sale of uniforms are donated back to our school.***



## Coming Events

Monday 14 February	Year 11 'SEED' Program
Tuesday 15 February	Year 8 Vaccinations – Catch-up
Thursday 17 February	HSC Excellence Assembly, 10:55am
Friday 18 February	Year 12 Geography Fieldwork Excursion, Cronulla
Monday 21 February	Year 10 UTS Presentation Year 11 'SEED' Program
Tuesday 22 February	Dragon Pride Day Year 10 Duke of Edinburgh – Bronze Journey
Wednesday 23 February	Year 11 Geography Excursion, Como
Thursday 24 February	SRC Leadership Day Parents and Citizens' Association Meeting, Staff Common Room, 7pm
Friday 25 February	Zone Swimming Carnival
Monday 28 February	Zone Swimming Carnival Year 11 'SEED' Program
Wednesday 2 March	School Photo Day Year 9/10 Oz CLO Competition Mothers' Committee Meeting, 10am
Friday 4 March	Year 7 Best Start – Literacy
Monday 7 March	Year 7 Best Start – Numeracy Year 11 Winning Edge
Monday 7 March – Friday 18 March	Year 12 Assessments
Tuesday 8 March	School Photo Catch-up Day

**It is important that payment for excursions is made to the Finance Office or Online prior to the due date.**